



Junk modelling (link to interests)
Mark Making
My portrait
Drawing our homes
My family
Model building of a home
Making a healthy lunch box
Circle time – sharing creative pieces with peers and discussing how they made the piece of art, how they feel about it, what they can do to make it better. How does the art make others feel?



Story time – developing listening and concentration skills. Expressing opinions and thoughts, answering questions based on the text.
Daily Nursery rhymes and Welsh greeting songs.
Story of the Fortnight
Re – creating home life in the role play. Model turn taking and develop oracy/ social skills.
Sharing familiar stories in the book corner with friends.
Encourage imagination and prediction.
Sound of the week (Read, Write, Inc) – introduction to sound, formation and recognising the initial sound for an object.



Garden Activities – running, hopping, skipping, balancing, throwing, kicking
Sand & water play
Forest School games and exploration.
Healthy Eating - What is healthy? What foods should I eat to keep me healthy? Why do we need to eat healthy food?
Flipping & flapping, dough disco & squiggle – fine & gross motor skills
Physical challenge – looking at effects on body after exercise. Sweating, change of colour on skin, heart rate increase

Topic/Theme – **What makes me wonder?**

Why? - At Nursery, children are naturally curious about the world around them. The topic "What Makes Me Wonder?" encourages children to ask questions, explore new ideas, and share their thoughts with others.

What makes us wonder? What are we interested in? Children to discuss what they like/ interested in (mini topics led by children)

'Curious boxes –the children will discuss with their peers the items that interest them. E.g feathers, shells, magnets, gems etc...

What do they know about them and what else would they like to learn?

Circle time activity – why are you special, why are we all different, how are we the same.

Number introduction (recognition & formation)
Focussed activities to promote recognition of number. Link to real life situations
Play opportunities with numbers being placed in sand water etc and numbers visible around the nursery
Introduce 1:1 correspondence. Counting objects
Counting ladder – counting forwards and backwards to 3/5/10.
Counting blocks/ bouncing bunny – children listen to the number of sounds that they hear.
Sorting – sort by shape, colour and size

Seasonal changes – observing and discussing nature, environment & weather. Why does it change? What happens?
Senses – what are they? Why do we need them? What do we use them for?
Model junk modelling and block play - discuss balance and joining materials together – using recyclable materials and loose parts.
Taking photos with a range of media (link to nature walks, curious me
Drag and drop games on the IWB



Nursery Parent Planner



Autumn Term 2026/27



Pentrepoeth Primary School

Our Parent Planner

Our bespoke 'Challenge' curriculum aims to ensure children have a wide range of teaching and learning experiences and activities to enable children to maximise their potential and to support the four purposes as the foundation of everything they learn. This parent planner aims to give you an overview of the main areas of learning and experiences children will focus on in this topic as well as developing and applying their literacy, numeracy and digital competence skills across the curriculum.

How you can help at home

Share stories, rhymes, and picture books.

Sing songs and nursery rhymes.

Count steps, toys, snacks, or stairs.

Talk about shapes, sizes, and patterns.

Jump, climb, run, balance, and explore nature.

Encourage your child to put on their coat and shoes.

Useful Links

 <https://hwb.gov.wales>

 <https://www.booktrust.org.uk/how-we-help/parents-families/>

 <https://www.bbc.co.uk/tiny-happy-people>