

# EXPRESSIVE ARTS

- Rosa Parks portraits.
- Design 'Show Racism the Red Card' posters.
- Drama activities based on 'The Master Thief' by Daniel Morden.
- Pastel artwork based on Alcatraz Prison.

# LANGUAGES, LITERACY AND COMMUNICATION

- Comprehension activities linked to the class reading book, The Master Thief.
- Historical accounts and reports based on crime and punishment throughout history.
- Pupils will use VIPERS skills to further their understanding of texts and comprehension activities.
- Language activities based on the video Rock, Paper, Scissors- Broken.

# HEALTH AND WELLBEING

This term we will be having lots of classroom debates based on the following areas;

- Show racism the red card.
- Are we all treated fairly? If not, why not?
- Equality – how can we make the world a fairer place?
- Equality vs Equity.

## Topic/Theme – Crime and Punishment

### Why? – Are we all treated fairly?

- Study of Crime and Punishment throughout different periods in history eg) Tudor period, Victorian period.
- Study of Crime and Punishment in different countries and cultures eg) France during the French Revolution.
- Case study on Rosa Parks and focus on racism.
- Are all people treated in the same way in every country? (Middle East- gender equality- racism- George Floyd).

- Probability – using probability scales to determine whether people are innocent or guilty.
- Look at crime data, over a period, and analyse the data. What conclusions can be drawn?

- CSI forensics activity- looking at crime scenes and different materials for finger printing.
- How has technology enabled us to catch criminals?
- Research of different punishments for crimes throughout history- E.g The Victorian Era.

# HUMANITIES

Year 5 Parent Planner

# MATHEMATICS AND NUMERACY

Spring Term 2021/22

# SCIENCE AND TECHNOLOGY

Pentrepoeth Primary School

## Our Parent Planner

Our bespoke 'Challenge' curriculum aims to ensure children have a wide range of teaching and learning experiences and activities to enable children to maximise their potential and to support the four purposes as the foundation of everything they learn. This parent planner aims to give you an overview of the main areas of learning and experiences children will focus on in this topic as well as develop and apply their literacy, numeracy and digital competence skills across the curriculum.

## How you can help at home

- 10 minutes of reading everyday (Complete reading record once a week)
- Reinforcing spelling strategies with children (5 spelling words every fortnight)
- Supporting Mathletics and Abacus – while also practising times tables
- Promoting creativity, innovation, thinking, planning and organisational skills through project work
- Discuss safe internet use for research purposes while ensuring your children are safe online

## Home Learning

See Google Classroom for Homework activities.

## Useful Links

- Maths- Complete tasks set on Mathletics <https://login.mathletics.com/>
- Practise your times tables and division facts on Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Reading- Read some books on Bug Club <https://www.activelearnprimary.co.uk/login?c=0>
- Welsh- Practise your Welsh by playing some games <https://www.learn-welsh.net/welshgames> & Practise your Welsh Placemat on our website
- Explore BBC Bitesize for any additional activities. <https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-and-p7-lessons>
- Log into Hwb to access Just2Easy <https://hwb.gov.wales/>