



- Singing- Welsh language songs, Eisteddfod songs, spring and Easter themed songs, etc.
- Paint symbols of St David's Day.
- Painting local landmarks.
- Go on a sound walk around the school and create a pictorial score accompanied by percussion instruments.
- Create artefacts for celebrations, e.g. Holi, Ramadan and Easter.

- Learning initial sounds and blending CVC words.
- Learning tricky words for reading (red words).
- Writing letters- gross and fine motor skills.
- Expressing an opinion.
- Writing a recount.
- Books - *We're Going on a Bear Hunt*, *Don't Hog the Hedge*, *Dilwyn the Welsh Dragon*,

- Circle-time activities/Jigsaw – how we care for ourselves/our friends/our community.
- Controlling body movements on the floor and using apparatus.
- How can we be a kind friend and help others? Discuss emotions and feelings.

## Topic/Theme – Home, School and Beyond!

### What is special about the places around us?

- Using maps and plans of our school and local area.
- Walking around our local area to explore some of its features.
- Discussing different celebrations that happen at home/in our community (e.g. Ramadan, Holi, Easter).
- Comparing the old Village school with Pentrepoeth Primary School.

- Number rhymes.
- Counting up and down to 10/20 from a given number.
- Read, write and order numbers to 10/20.
- Find 1 more and 1 less.
- Combining objects to find 'how many'.
- Grouping objects.
- Stories of 5, 6 and 10.

- How we care for our community (recycling, litter picking, etc.).
- Sorting materials into recyclable and non-recyclable.
- Investigating animals in our school grounds (look at the images from the school web cam of the school grounds). Think about hibernation/nocturnal/diurnal
- How to stay safe on the Internet (e.g. Smartie Penguin).



## Our Parent Planner

Our bespoke 'Challenge' curriculum aims to ensure children have a wide range of teaching and learning experiences and activities to enable children to maximise their potential and to support the four purposes as the foundation of everything they learn. This parent planner aims to give you an overview of the main areas of learning and experiences children will focus on in this topic as well as develop and apply their literacy, numeracy and digital competence skills across the curriculum.

### How you can help at home

- Share favourite books and school reading books with your child at home
- Practise reading 'tricky' word cards that are sent home in your child's book bag.

### Home Learning

- Continue to practise letter and number formation using the laminated guides sent home in the autumn term.

### Useful Links

- Reading/phonic advice for parents - <https://www.ruthmiskin.com/parentsandcarers/>
- Maths- games on Topmarks - <https://www.topmarks.co.uk/mathsgames/3-5-years/counting>
- Class Seesaw - <https://app.seesaw.me/#/login>