

Parent Planners - Spring Term

Expressive Arts

- To draw identity suitcases- what would you take with you if you had to leave home with just a suitcase?
- To use artwork to show how Newport has changed over time.
- To listen to music from different cultures around the world.

Languages, Literacy and Communication

- To write a diary entry from a refugee's perspective.
- To have a class debate around the subject of refugees and migration.
- To write poems based on journeys, hope and unity.
- To write persuasive letters to local MPs.
- To present slideshows.

Health and Well-being

- Forest school activities linked to class themes.
- PE- Gymnastics, ball skills and team games.
- To understand the rights of the child.
- To hold whole class discussions based on emotions.
- To understand how to be more welcoming as a community.

Topic/Theme – Migration and Refugees
Inquiry question- Why do people migrate?

Humanities

- To create a timeline based on a history of migration in the UK.
- To use maps to study migration trends around the world.
- To learn about different examples of migration and refugees during World War 2- such as Kindertransport and evacuation.
- To study migration to and from Wales throughout history.

Mathematics and Numeracy

- To read and interpret statistics on the subject of migration and refugees, in order to create bar and line graphs.
- To use place value and the four rules of number to solve problems and complete reasoning tasks.
- To complete a variety of budgeting tasks.

Science and Technology

- To understand the forces in flight, using this to explain migration in birds.
- To use materials to build a shelter for refugees.
- To investigate which materials float.
- To understand the solar system and investigate if humans could live on another planet.

Year 6 Parent Planner

Autumn Term 2025/26

Pentrepoeth Primary School

[Reception](#)

[Year 1](#)

[Year 2](#)

[Year 3](#)

[Year 4](#)

[Year 5](#)

[Year 6](#)

Please find links below to our parent planners for Spring Term.

These show the areas of the curriculum each year group will be focusing on as well as information on how you can support your child's learning at home.

Please click on each year group to access their planner.

Ambitious, Capable Learners **Enterprising, Creative Contributors** **Healthy, Confident Individuals**

Ethically Informed Citizens

[Our Parent Planner](#)

Our bespoke 'Challenge' curriculum aims to ensure children have a wide range of teaching and learning experiences and activities to enable children to maximise their potential and to support the four purposes as the foundation of everything they learn. This parent planner aims to give you an overview of the main areas of learning and experiences children will focus on in this topic as well as develop and apply their literacy, numeracy and digital competence skills across the curriculum.

Enterprising, Creative Contributors

[How you can help at home](#)

- Regular reading at home (daily where possible)
- Reinforcing spelling strategies with children (Nessy for children who continue to use Nessy in school)
- Supporting Mathletics and Abacus – while also practising times tables
- Promoting creativity, innovation, thinking, planning and organisational skills through project work
- Discuss safe internet use for research purposes while ensuring your children are safe online

Healthy, Confident Individuals

[Home Learning](#)

Please see our Year 6 Google Classroom page for fortnightly home learning activities.

Useful Links

Mathletics- <https://login.mathletics.com/>
Abacus and Bug Club- <https://www.activelearnprimary.co.uk/login?c=0>

Please see our Year 6 Google Classroom page for additional useful links which can be accessed from home.

Confident, Ambitious, Capable Learners **Ethically Informed Citizens** **Healthy, Confident Individuals**