

Newsletter

January 21st 2022

A Caring, Respectful and Open Environment, where Success and Opportunity flourish



Please find our school newsletter for January 21st 2022. Click on the links for more information.

Please visit our website
www.pentrepoethprimary.co.uk

Kind regards,
Cofion cynnes,

Dean Taylor



Pentrepoeth Primary School

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email: Pentrepoeth.primary@newportschools.wales

website: www.pentrepoethprimary.co.uk

Headteacher: Dean Taylor B.A.(Hons), P.G.C.E., L.P.S.H.

Deputy Headteacher: Sarah Cook B.A. (Hons)

January 21st 2022

Newsletter

Dear Parent and Carer,
Annwyl Rhieni,

We have had a really busy week at school. Please find some information for this week.

Parent Planners

These will be sent out on Wednesday and will show the areas and contexts of learning for the term and how you can support and help at home

Parent Workshops

These will take place during the Spring term. Please join us by Teams. Links will be sent out nearer the time. Dates in the table on the following page.

Covid-19

Thank you for continuing to let us know of cases via e mail. Also, as per my text please fill in the e form if contacted by TTP and report any Lateral Flow tests online.

Please find links to previous letters and guidance by clicking [here](#).

Playschemes

Maesglas Community Centre, Bideford Road, Newport NP20 3XT February 21st – February 25th 10am – 12pm
Rivermead Community Centre, Fuscia Way, Rogerstone, NP10 9LZ February 21st – February 25th 1pm – 3pm

The playscheme is available for children ages 5-12 years and up to 17 years with additional needs. Places are secured through the an application process on the link.

<https://summer.cempdatabase.info/>.



Diary Dates

| | | |
|---|--------|--|
| January | | |
| Tue 4 th January | | Planning Day 1 |
| Wed 5 th January | | Planning Day 2 |
| Thu 6 th January | | Start of Spring Term |
| February | | |
| Mon 7 th – Fri 13 th February | | Children's Mental Health Week |
| Tue 15 th February | 5.00pm | Parent Workshop - Additional Learning Needs- introduction to the new Bill |
| Wed 16 th February | 5.00pm | Parent Workshop - The Curriculum – introduction to the school's bespoke 'Challenge' curriculum |
| Fri 18 th February | | INSET Day 4 – Curriculum - School Closed for Children |
| Mon 21 st – Fri 25 th February | | Half Term Week |
| March | | |
| Monday 28 th Feb – Fri 4 th March | | Language, Literacy and Communication Week – Welsh focus – visits from authors Daniel Morden and Claire Donald |
| Tuesday 1 st March | | St. David's Day Eisteddfod Activities – Children can wear Welsh costume to school |
| Wednesday 2 nd March | 5.00pm | Parent Workshop – Reception Parents – How to help your child at home |
| Thursday 3 rd March | | World Book Day – <i>details in next newsletter</i> |
| Monday 14 th – Friday 18 th March | | Science and Technology Week – STEM workshops, visits from Techniquest and Value Added Education |
| Friday 18 th March | | Red Nose Day - <i>details in next newsletter</i> |
| Tuesday 22 nd March | 5.00pm | Parent Workshop- Helping your child with Reading - All parents |
| Wednesday 23 rd March | 5.00pm | Parent Workshop- Helping your child with Spelling and Handwriting- All parents |
| Thursday 24 th March | 5.00pm | Parent Workshop- Helping your child with Writing- All parents |
| 22 nd March – 8 th April | | Parent Consultations via Teams - details of booking and days to follow |



| | | |
|------------------------------|--|---|
| April | | |
| Friday 8 th April | | Easter Assemblies School Closes for Easter Break |

School term times and holidays

INSET Days

There are 6 INSET days next year. The dates arranged so far are:

- Thursday September 2nd 2021
- Friday September 3rd 2021
- Friday October 8th 2021
- *Friday February 18th 2022- Cluster Curriculum*
- *Friday June 24th 2022 - Team Teach*
- *Friday July 1st - Curriculum, Assessment, Progression*

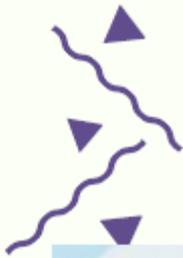


School year 2021-2022

| Term | Start | Half-term starts | Half-term ends | Term ends |
|-------------|-------------|------------------|----------------|-------------|
| Autumn 2021 | 2 September | 25 October | 29 October | 17 December |
| Spring 2022 | 4 January | 21 February | 25 February | 8 April |
| Summer 2022 | 25 April | 30 May | 3 June | 22 July |

May Day - Monday 2 May 2022





PTA NEWSLETTER

THE LATEST EVENTS AND ANNOUNCEMENTS
FOR PARENTS AND CARERS.



Pentrepoeth PTA

The only thing missing is you



Email: pentrepoethpta@gmail.com
Registered Charity: 1029624



Unwanted gift donations

If you have any unopened and unwanted gifts that you would be happy for us to use in up and coming sales there will be black boxes available for you to drop them off in school next week.

Lots of ways to support us

We are signed up to lots of fundraising schemes (see banner above) please choose Pentrepoeth PTA and raise funds as you shop.

Join us and help to raise more for our children

We are always trying to come up with new ways to raise funds for our children.

To keep the PTA running we desperately need help to run events and support the fundraising.

If you want to join our helpers group please send us a message via email or on our Pentrepoeth PTA Facebook page. Follow the page to keep updated.

We are on Twitter - @pentrepoethpta

Please join us at our next meeting via Teams to get involved:

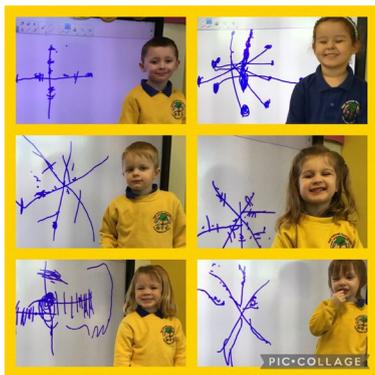
Wednesday 26th January 2pm

Everyone is welcome and we would love to see some old and new faces.

The link will be available and sent out next week or email :

pentrepoethpta@gmail.com to request invite.





In **Nursery** this week, the children have been exploring the book 'The Magical Snow Garden (front cover, back cover, spine, title, illustration, blurb) and then creating a story map to retell the story in our own words. The children have also enjoyed drawing and painting

Wellington the Penguin from our story. Nursery pupils have been using the Beebot to develop an understanding of direction and turns and then navigating the Beebot around the Winter Garden mat. Children have taken part in activities to develop their understanding of on, in, under, by the side, in front and behind by using Wellington the Penguin. During garden sessions the children have been encouraged to look for seasonal changes and describe the weather in English and Welsh using 'Sut Mae'r tywydd heddiw?'



Reception have been huffing and puffing all week exploring the lovely story 'The Three Little Pigs'. They thoroughly enjoyed our hot seating activity where they had to take on the role of one of the characters from the story. As you can imagine, they particularly enjoyed playing the big bad wolf! The children used their investigation skills to predict what was going to happen to the pigs' houses during our science experiment. In our class farm shop, the children have been recognising and sorting coins to try and pay for their chosen items. Reception have been developing their fine motor skills by using tweezers to catch the pesky pig tails hiding in the mud. In Forest School and the block play area, the children have used their building skills to build sturdy houses for the little pigs. They have been testing their strength by huffing and puffing to try and blow them down.



This week **Year 1** have been continuing with their topic of celebrations and talking about how we celebrate our birthdays. We enjoyed reading the story Kippers Birthday and learning how to write our own birthday invitations. We made our own shopping lists and enjoyed discussing what sort of things we would buy from the shop if we were to have a birthday party. The number one item on the list was definitely cake!!! We enjoyed pricing up the different items and discussing how much change we would get from 20p in the



shop. We used our number bonds to help us work out the answers. We talked about all the different things that make birthdays exciting and we agreed that birthday presents are nice to receive. We looked at early division by sharing this week and talked about how we could share the birthday presents out equally with our friends. The children enjoyed working with a partner to share out different amounts. We also estimated how long the presents were and used non-standard measure to work out the length of the presents. We recorded our answers working as a team and we demonstrated excellent turn taking skills. We really enjoyed making party hats, designing our own birthday cakes and making birthday cards in the independent learning zone. We are looking forward to finding out what celebration we will be learning about next week.

Year 2 have carried on their amazing topic on dinosaurs this week. They have started reading the book "The wishing stone, Journey into the Earth" as a class and have created their own wishing stones in school. They used ordinary pebbles from home and painted them colourfully to make wishing stones. They then wished for something that could better the world giving reasoning to the opinions! Children have also been using rulers to measure dinosaurs in the classroom, items in the classroom and lines in their books. They used cm and mm to great accuracy, including measurements to half a cm. Further to this, year 2 created their own fossils using forest school materials and developed and improved their overhead throwing technique in their health and wellbeing lesson. They also sequenced events using a timeline with Triassic, Jurassic and Cretaceous periods in the correct order. As well as this, the children researched facts on dinosaurs in the Triassic period using books and iPads independently and presented to the class using the excellent oracy skills. Children took "mae e'n" to fluency in Welsh describing a range of dinosaurs. Finally, children took a survey around the class and asked the children what their favourite dinosaur was, creating a pictogram with the given results on Purple Mash. This week's work has been dino-mite!

This week **Year 3** have continued with the story of The Egyptian Cinderella. They have written a character list with character descriptions, a prop list, set scenes and written dialogue culminating in writing a playscript using all they have learned throughout the week. In Maths they have been doubling teen numbers using partitioning, using their knowledge of doubling to halve numbers to 20 and then halving multiples of 10 - if you know that half of 16 is 8 then we know that half of 10 tens (160) is 80. They have also been calculating the perimeter of 2D shapes. Egyptians - We have been looking at how the ancient Egyptians organised their society and all about Pharaohs. We have enjoyed completing art activities based on Tutankhamun's golden mask - making mosaics, painting it with watercolours, making it with clay and with strips of foil.

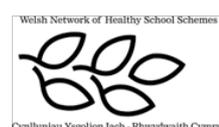




In English this week, **Year 4** have looked at the spelling strategies and patterns used when writing past tense verbs. We looked at the different patterns when adding -ed to verbs and then looked at irregular spellings. We discussed the importance of using the appropriate tense when writing descriptions and practised changing sentences from the present tense into the past. In addition to that, we continued with our work about advertisements. We considered the use of persuasive language and techniques that advertisers use when creating adverts. We then worked as a team to apply these techniques when writing and creating our own adverts to persuade others to buy our new chocolate bars. We have also been reading detectives, looking for clues and evidence in the text to complete a comprehension task based on Charlie and the Chocolate Factory before finally finishing the book. We watched the film, comparing and contrasting the story to what we had read. In maths, we have continued focusing on tables.

We have counted in 4's, 6's and 9's looking at different strategies to help us learn multiplication facts. We used a range of different tools to help us including number squares, number lines and completed picture puzzles. Our investigation taught us that if we add the digits in a multiple of 9, the answer will be 9. During our Chromebook time, we used different websites to research the history of chocolate. We looked at how the Mayans invented a chocolate drink called chocol-haa which led to the bar that we know and love today. We then used a storyboard to retell the story about how chocolate evolved. Another enjoyable, busy week in Year 4.

This week in maths, **Year 5** have been completing lots of fraction based activities. The children have been identifying fractions using different shapes, as well as comparing and finding equivalent fractions. They have also used their times tables knowledge to find fractions of whole numbers, using the 'divide by the bottom, multiply by the top' method. In our Language lessons, we have been focusing on work based on our class story 'The Master Thief' by Daniel Morden. The children have been answering comprehension questions based on the text, using their reading VIPERS skills to support their answers. As well as this, the children have planned and written their own alternative ending to the story, focusing on how the Master Thief was able to trick Lord Bateman, as well as using their research from our crime and punishment topic to decide what punishments may have been given to the Master Thief. Year 5 have also been completing more tasks based on our Crime and



Punishment topic. They have been drawing Police sketches based on descriptions of famous people given by a partner, including Boris Johnson and Donald Trump! As well as this, children have been creating Wanted posters for the Master Thief, using historical wanted posters to help create their own. Year 5 have continued to research crime and punishment and some children have created a Slideshow based on the information they have found, which they will be sharing with the rest of the class.



In our Literacy this week, **Year 6** have written poetry based on the poem, The listeners. They have collected powerful vocabulary and have created imagery using a number of poetic elements. The children have shown great resilience using thesauruses to collect, develop and extend their vocabulary. These will be displayed in the classrooms alongside future artworks. In numeracy, we continue to develop our skills in data handling. Conversion graphs have been completed and the children were surprised that they were able to understand the concept so quickly as they assumed it would be very challenging. Going forwards, the children are now developing their skills in understanding and calculating the mean, median, mode and range. Slightly more challenging as they need to be able to identify the difference between each word and the maths calculations that accompany the vocabulary. As our Conflicts topic is coming to an end Year 6 have used YouTube videos and a selection of websites to find out about the end of World War Two. They watched a very informative animation which showed how the Allies, including the British and the Americans, pushed the Germans back into their territory from North Africa through Italy and France and Stalin's Russian army pushed the Germans back from the East through Russia and the Balkans. They have created a



timeline in chronological order to show what they have learnt. Year 6 have started studying- perhaps - one of the saddest periods of World War Two and one that demands a great level of maturity and empathy. The Holocaust. As well as this we have started to read about the life of Anne Frank. Again the children listened carefully to her life story and have understood that Anne was a normal fun loving child - not so different to them. We will continue to read the book as this will help the children understand the horrors of the Holocaust and what the Jewish people had to endure. Hopefully, this will help year 6 to understand the impact this event has had on the whole world and can learn valuable lessons from learning about the Holocaust. Resilience is needed and of course a positive mindset which we are all focussing on developing across all areas of the curriculum.

Values and Rights

| | | |
|----------|--------------|--|
| January | POSITIVITY | Article 23 You have the right to special care and support if you are disabled |
| February | KINDNESS | Article 15 You have the right to meet with friends and join groups and clubs |
| March | SELF CONTROL | Article 30 You have the right to use your own language |
| April | CONFIDENCE | Article 29 You have the right to be the best that you can be |



Website - www.pentrepoethprimary.co.uk

Twitter - @PentrepoethPrim

Other Twitter Pages ...



Click on the links in blue!

| Class | Twitter | Area | Twitter |
|--|-----------------|---|--------------------|
| Nursery - Mrs Williams | @PPSMrsWilliams | Whole School | @PentrepoethPrim |
| Reception - Mrs Starke | @PPSMrsStarke | Expressive Arts | @PPSExpressiveArts |
| Reception - Miss Ellis | @PPSMissEllis | Health and Wellbeing | @PPSHealth_Well |
| Year 1 - Mrs Batrouni | @PPSMrsBatrouni | Humanities | @PPSHumanites |
| Year 1- Mrs Drummond | @PPSMrsDrummond | Languages, Literacy and Communication | @PPSLangandLit |
| Year 2- Mrs Beard | @PPSMrsBeard2jb | Mathematics and Numeracy | @PPSMathsandNum |
| Year 2 - Mr Nocivelli | @PPSMrNocivelli | Science and Technology | @PPSSciandTech |
| Year 3 - Mrs Baxter | @PPSMrsBaxter | | |
| Year 3 - Mrs Davies | @PPSMrsDavies | | |
| Year 4 - Mrs Gooding | @PPSMrsGooding | | |
| Year 4 - Mrs Jones | @PPSMrsJones | | |
| Year 5 - Mr Merriman | @PPSMrMerriman | | |
| Year 5 - Mr Willmore | @PPSMrWillmore | | |
| Year 6 - Mr Cleaves | @PPSMrCleaves | | |
| Year 6 - Mrs Symes | @PPSMrsSymes | | |

Have a great weekend!

Kind regards,
Cofion cynnes,

A handwritten signature in black ink that reads 'Dean Taylor'.

Dean Taylor
Headteacher

