

Weekly Newsletter

January 22nd 2021

A Caring, Respectful and Open Environment, where Success and Opportunity flourish



Please find our school newsletter for the week ending 22nd January 2021. Click on the links for more information.

Please visit our website
www.pentrepoethprimary.co.uk

Kind regards,
Cofion cynnes,

Dean Taylor



Pentrepoeth Primary School

Cwm Cwddy Drive, Rhiwderin Heights, Bassaleg, Newport NP10 8JN

Tel: 01633 896101

Fax: 01633896367

email: Pentrepoeth.primary@newport.gov.uk

website: www.pentrepoethprimary.co.uk

Headteacher: Dean Taylor B.A.(Hons), P.G.C.E., L.P.S.H.

Deputy Headteacher: Tina Jenkins B.Ed. (Hons)

Weekly Newsletter

22nd January 2021

Dear Parent and Carer,
Annwyl Rhieni,

Live Sessions - Use of Microsoft Teams



I hope you enjoyed the live sessions Teams meetings this week. It was lovely to be able to see the children and chat about their wellbeing and their learning.

As with anything that involves IT and internet connection – this can drop out at any minute – apologies where this happened – it really is beyond our control.

We will make some changes to the live sessions timetable for next week as detailed below. With our Reception and Nursery it will be better to split the groups in to smaller numbers -staff will have made contact via See Saw. Please help Nursery and Reception children with the mute button if they need help!! All other groups will remain the same times.

Reception – Tuesday

Group A – 12.00pm

Group B – 12.30pm

Group C – 1.00pm

Nursery - Tuesday

Group A - 10:40am

Group B - 11:00am

Group C - 11:20am

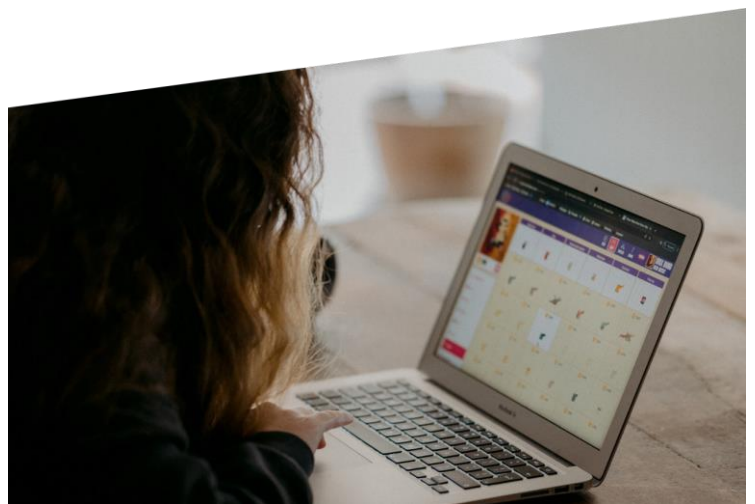
Group D - 11:40am

Group E - 12:00pm

Group F - 12:20pm

Group G - 12:40pm

Group H - 1:00pm



Mr Cleaves changes to a Tuesday next week only and has already informed you via Google Classroom.



Day	Year	Group	Time
Mondays	6	A	9.00am
Mondays	6	B	9.45am
Mondays	5	A	10.30am
Mondays	5	B	11.15am
Mondays	4EJ	A	12.00pm
Mondays	4EJ	B	12.45pm
Mondays	3	A	1.30pm
Mondays	3	B	2.15pm

Day	Year	Group	Time
Tuesdays	4TG	A	9.00am
Tuesdays	4TG	B	9.45am
Tuesdays	2	A	9.00am
Tuesdays	2	B	9.45am
Tuesdays	1	A	10.30am
Tuesdays	1	B	11.15am

If you would like your child to take part and have not, as yet given consent – please e-mail the school office on pentrepoeth.primary@newport.gov.uk

Hub Provision

We are receiving an increasing number of requests to access our hub provision, from families struggling to care for their children whilst working from home. Welsh Government state that if you are able to work from home your child is not eligible for a place at the provision. Welsh Government has stated that everyone must stay home where possible. Please be mindful that the critical worker guidance is not an 'entitlement' it is used to consider applications. First and foremost if the pupil can be safely cared for at home, they should be at home. All access granted to the hub has been considered on an individual basis with the best interests of all parties concerned as our main priority, whilst being mindful of adhering to the Government guidance to stay at home. We trust that all families that are accessing the hub provision are being honest in the information being provided.

With this in mind, if you have been granted a place, we ask that you only access the hub on the days and times that are absolutely necessary and there is no-one at home to care for your child/children. It is a daily challenge to make these difficult decisions to try to support families whilst also fulfilling our duty and responsibility to ensure numbers at school are kept to a minimum during the lockdown to safeguard as many people as possible from COVID-19.

We are continually reviewing our criteria to be able to help as many families as possible whilst also continuing to safeguard our staff team and their families. For WG guidance click [here](#).

We fully sympathise with how difficult it is to manage your own workload and access the learning set

How do local authorities identify who is a critical worker?

Local authorities must have regard to the list when deciding **who is a critical worker**. In deciding who is a critical worker, local authorities will also want to reflect on types of employment and associated impacts in their area.

The law only requires one parent to be a critical worker for the obligation to make arrangements to apply.

Being included on the above list does not mean children of all workers in these categories can or will be able to continue to send their children to school. Many parents working in these sectors may be able to ensure their child is kept at home. Every child who can be safely cared for at home should be. However, if a parents/carers work is critical to the COVID-19 response or is in a key sector such as health and social care and the child/children cannot be kept safely at home, then priority should be given for continued education provision.

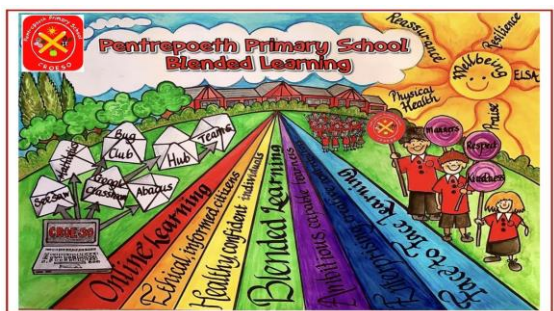


for pupils. Please be assured there is no pressure or expectation on our families to complete the online learning being set, this is only a guide and we fully appreciate the challenges working families are all facing.

Wellbeing

Assemblies are available by clicking [here](#). Daily wellbeing PowerPoints are available by clicking [here](#). A range of wellbeing resources are available by clicking [here](#). Our monthly values assemblies and resources are available by clicking [here](#).

Online Learning



I will be sending a parent leaflet produced alongside the EAS re online learning in a separate text. I hope you will find it useful. Also, click here to view.

5 things to try if you're feeling overwhelmed

1

Stop and take a breath

It's tempting to carry on just so we can get things done, but actually pausing, taking a break and a deep breath helps relax and calm us down.

2

Talk about it

We all get overwhelmed sometimes. Talking it out, asking someone for help and telling them how we feel makes us feel like we are not on our own.

3

Take a step back

Write a list of things that feel overwhelming. What can you put on hold, cut back on or drop altogether? Problem-solving helps us feel more in control.

4

Break things down

Overwhelm can come from too much future thinking. For the things on your list that you can't put on hold, try breaking them down into the next step, the next decision, the next moment, and problems will feel easier to manage.

5

Do things you enjoy

Focus on activities that fill your emotional energy up and make you feel joyful: exercise, art, music and connecting with your friends. Even small things, for short bursts of time, can make a big difference.





Our **Nursery** pupils have enjoyed reading "Where Snowflakes Fall" and singing "Five little Snowmen" and "Five Fat Sausages". They have created their own fluffy paint snowmen and practised their cutting skills to make snowflake decorations. They have practised making the "p" sound and have been mark making the sound using crayons, glitter, shaving foam and mud! They have been keeping their number skills sharp by counting sets of winter items and matching them to the correct number. They continue to keep fit and healthy with Pedro the Penguin!

Our **Reception** pupils have loved listening to the very popular story "The Gruffalo", discussed the key features of the story, produced detailed drawings of the Gruffalo and performed the Gruffalo Rap. They have created their own Gruffalos using recyclable materials and made some delicious Gruffalo crumbles. They have developed their creative skills by drawing detailed pictures of their favourite seasons. They enjoyed revising the days of the week with Harold the Hedgehog and devised timelines showing the activities they undertake every day.

In **Year 1** Mrs Hill read "Snail and the Whale" and pupils discussed their favourite parts of the story, as well as sequencing and re-telling the story. In Numeracy pupils have been halving and doubling numbers, practised ordering the days of the week and made their own calendars. Our super Year 1 scientists have been identifying living and non-living things in their homes and gardens and explored what animals need in order to survive. They enjoyed creating a variety of rhythms using different types of body percussion.

Our **Year 2** pupils have re-told the story "Journey into the Earth" using descriptive vocabulary and accurate punctuation. They are keeping their literacy skills sharp by using Nessy and reading books from Abacus. In Numeracy, our Year 2 pupils have used arrays to multiply numbers and practised using their measuring skills using interactive online games. They have investigated what dinosaurs ate and sorted them into herbivores, carnivores and omnivores, as well as sorting and identifying dinosaur footprints. Thank you to Mrs Ahern for helping Year 2 practise their ball skills.

Our **Year 3** pupils are determined to improve their handwriting. Everyone is hoping to achieve their pen licences in the coming weeks. Keep practising Year3! They have investigated compound sentences, read "The Laughing Snowman" and answered questions based on the text and written a character description. Numeracy work has continued to focus on adding and subtracting amounts of money. Pupils have started their new topic on Sustainability and designed a poster to explain what "Sustainable Development" is, as well as listing ways in which they could help reduce their global footprints. They have also undertaken a litter hunt and learned about "Reduce, Reuse and Recycle".

Year 4 pupils have completed literacy work based around their new topic "Amazing Aliens" and completed a comprehension task, an exercise using 2A sentences and investigated newspaper headlines using alliteration. Numeracy activities have included looking at the relationship between multiplication and division and using array models to show multiplication facts. Our Year 4 scientists have looked at the importance of eating a balanced diet in order to keep us healthy and help our bodies grow and stay strong. They have also researched information about the first moon



landing and written a newspaper report to announce the historical event of Neil Armstrong's first step on the moon. Creative activities have involved designing their own aliens, using "Draw with Rob" as a stimulus.

Our **Year 5** children have enjoyed watching the "Nemo" video clip and answered inference questions based on the extract. They have identified features of balanced arguments and used their completed plans to write their balanced arguments for the question "Should we keep animals in zoos?" Numeracy activities have involved identification of acute, obtuse and right angles, comparison of angles and the use of Mathematics to reinforce understanding. Pupils have researched information on water pollution and identified the major oceans and continents around the world as well as researching inventions during the Victorian Era. Activities in Expressive Arts have involved the creation of artwork based on their "Water Life" topic.

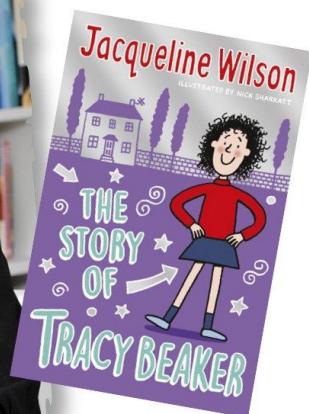
Year 6 are continuing to develop their literacy skills and have written very descriptive poems based on "The Listeners" by Walter De La Mare as well as a character description about the traveller and the cottage in the poem. The week's work ended with pupils writing their own narratives based on the poem. Numeracy work has centred on Fractions, pupils have converted improper fractions to mixed numbers and vice versa and compared and ordered fractions. Our Year 6 scientists have calculated the mean flights of three different aeroplanes, identified birds that visit our winter gardens and made attractive bird feeders to attract more birds during the cold weather. Good luck with your "Big Garden Birdwatch of 2021"

Oak National Academy



Oak National Academy have a huge wealth of excellent teaching resources and lessons. Visit their website:

<https://www.thenational.academy/>



OAK NATIONAL ACADEMY

Introducing the Virtual School Library!

Our first author of the week!

Visit [library.thenational.academy](https://www.thenational.academy/) to find out more

#VirtualSchoolLibrary

Author of the week @OakNational



BBC Bitesize

BBC Bitesize continues to offer a huge wealth of lessons. The timetable is updated every week but this was the last week's as an example.

BBC Bitesize		Lockdown Learning Mon 18 - Fri 22 Jan				
		Monday	Tuesday	Wednesday	Thursday	Friday
Primary Learning on CBBC						
	09:00	BBC Bitesize Daily 5-7 years Maths + Jodie Kidd Book Club	BBC Bitesize Daily 5-7 years English + punctuation and continents	BBC Bitesize Daily 5-7 years Science + Materials and Collages	BBC Bitesize Daily 5-7 years Maths + Bonjour!	BBC Bitesize Daily 5-7 years English + Grace and Wellbeing
	09:20	BBC Bitesize Daily 7-9 years Maths + Dolly-Rose Campbell Book Club	BBC Bitesize Daily 7-9 years English + punctuation and co-ordinates	BBC Bitesize Daily 7-9 years Science + The water cycle	BBC Bitesize Daily 7-9 years Maths + working out change	BBC Bitesize Daily 7-9 years English + Inverted commas
	09:40	BBC Bitesize Daily 9-11 years Maths + Yolanda Brown Book Club	BBC Bitesize Daily 9-11 years English + Time Zones	BBC Bitesize Daily 9-11 years Science + Design	BBC Bitesize Daily 9-11 years Maths + Value for Money	BBC Bitesize Daily 9-11 years English + Direct and indirect speech
	10:05	Celebrity Supply Teacher Spanish with Gary Lineker	Celebrity Supply Teacher Science with Tez Ilyas	Celebrity Supply Teacher IT with Nikki Lilly	Celebrity Supply Teacher Art with Ricky Wilson	Celebrity Supply Teacher Cookery with Kelis
	10:15	Horrible Histories	Horrible Histories	Horrible Histories	Horrible Histories	Horrible Histories: Scary Special
	10:45	Our School	Our School	Our School	Our School	Our School
	11:05	Art Ninja	Art Ninja	Art Ninja	Art Ninja	Art Ninja
	11:35	Operation Ouch!	Operation Ouch!	Operation Ouch!	Operation Ouch!	Operation Ouch!
Secondary Learning on BBC Two (11-14 years)						
	13:00	Bitesize Daily Secondary: Motivational Monday Maths & English	Bitesize Daily Secondary: Study Tips Tuesday English & Biology	Bitesize Daily Secondary: Wellbeing Wednesday Chemistry & English	Bitesize Daily Secondary: Thinking Thursday Maths & English	Bitesize Daily Secondary: Feelgood Friday English & Physics
	14:00	Magic Numbers: Hannah Fry's Mysterious World of Maths: Numbers As God	Magic Numbers: Hannah Fry's Mysterious World of Maths: Expanded Horizons	Magic Numbers: Hannah Fry's Mysterious World of Maths: Weirder and Weirder	The Joy of Data with Dr Hannah Fry	Calculating Ada: The Countess of Computing with Dr Hannah Fry
Continue your learning at bbc.co.uk/bitesize Catch up on all the shows on BBC iPlayer						



Face coverings

A reminder that all parents need to continue to wear face coverings on school premises- thank you!



Covid-19

Please also continue to inform us if your child has to self-isolate due to a family member testing positive or being symptomatic. Also, please let us know if your child has to go for a test and inform us in writing of the result.

A reminder that further information is available [here](#).

One Way System and Parking/Safety whilst dropping off

Thank you for your continued support with social distancing and the use of the one-way system whilst dropping off and picking up children from the hub.



No Screens Please !

A range of activities that can be completed without using screens or technology!



Non-screen activities you can do at home

Pobble

25 ideas!

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.



1 How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

2 Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

Thanks!

3 Get building! You could build a Lego model, a tower of playing cards or something else!



4 Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?

5 Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

6 Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

7 Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!



8 Use an old sock to create a puppet. Can you put on a puppet show for someone?



9 Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?

10 Design and make a homemade board game and play it with your family.



11 Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



12 Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

13 List making! Write a list of things that make you happy, things you're grateful for or things you are good at.



14 Design and make an obstacle course at home or in the garden. How fast can you complete it?



15 Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.



16 Keep moving! Make up a dance routine to your favourite song.



17 Write a play script. Can you act it out to other people?



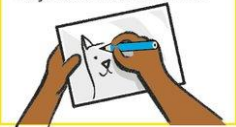
18 Read out loud to someone. Remember to read with expression.



19 Write a song or rap about your favourite subject.



20 Get sketching! Find a photograph or picture of a person, place or object and sketch it.



21 Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

22 Draw a map of your local area and highlight interesting landmarks.



23 Write a postcard to your teacher. Can you tell them what you like most about their class?

24 Draw a view. Look out of your window and draw what you see.



25 Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?

Pobble.com – More writing. More progress.



More

Non-screen activities you can do at home

Pobble

25 more ideas!

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.

1 Get doodling!
Grab some paper and pens and doodle anything you like! Animals, aliens or something else.



2 Create your own animal.
Could you combine two of your favourites? What will you call it?



3 Design and draw a new musical instrument.
How would you play it and what will it sound like?



4 Make up your own 5 minute exercise routine.
What will you include?



5 Can you make up your own jokes?
Tell them to someone to make them laugh!



6 Make some jewellery.
Use anything you can find around the house. Strips of wrapping paper or rolled up magazines make great beads!

7 Paper aeroplane challenge!
Make a paper aeroplane and see how far you can fly it! Can you make a target and try to aim for it?

8 Fingerprint art!
Use only your fingertips and paint to create a picture.



9 Make a bookmark to use when you're reading.



10 Make some wild art using sticks, leaves, flowers and anything else you can find outdoors.



11 Quick draw!
Set a 1 minute timer, draw a quick doodle and see if the other person can guess what it is before the time is up.

12 Write a silly sentence that includes all of these words... BANANA, CURTAIN, DOLPHIN, SNOW and BALLOON. Now think of your own words and write some more!

13 How many different words can you make from the letters in this sentence?

Keeping my brain busy is fun

14 Ping pong story telling! Write the opening sentence to a story, then someone else writes the next line. Then it's your turn again! Keep alternating until you have a full story.

15 Guess the character!
Think of a character from a book, write it down so no-one can see. Have others ask you questions to try and guess which character you chose.

16 Make a finger puppet!
Use a paper cone to make a body, then attach a paper head.



17 Describe the most disgusting meal EVER! What is in it? Spaghetti worms, toenails on toast or something else?



18 Create a comic strip about an animal who turns into a superhero. Which animal will you choose?



19 Create a family kindness jar. Every time someone does something kind, write it down and put it in the jar. When the jar is full you all deserve a special treat!

20 Find a fun place to sit and read a book. Under the bed? Up a tree? Where will you go?



21 How many words can you think of that rhyme with WRITE?



22 Write a recipe for 'Springtime'. What will you include? Flowers? Sunshine? What else?

23 Use your body to make the shape of a letter. How many more can you make? Can you make every letter in the alphabet?

24 Play alphabet bingo! Can you spot an item in your home or garden that starts with the letter a,b,c and so on?

ABC

25 Start a diary. Write a short entry every day about what you do and how you feel. It will be good to look back on when you're older.

Parents and teachers – please share your success stories with us on social media:

HeyPobble Pobble Education TeamPobble



Even more

Non-screen activities you can do at home

Pobble

25 more ideas!

Recipes are a great way to express yourself and get creative. Have a go at our 25 food and recipe related tasks!

1 Write a recipe for happiness.

What are the essential ingredients you need to include?



2 Design the front cover of your own recipe book.

What will you call your book and how will you make it stand out?

3 Get revolting!

What is the most disgusting menu you can think of? Design and create your own revolting menu.

4 Make your own chef's hat.

What will you use to make it? Newspaper or something else?



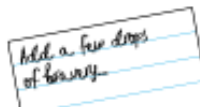
5 What makes a good friend?

Can you write a recipe with the key ingredients?



6 Create a recipe for a superhero.

What do you need to mix together and how would you do it?



7 Make a model of your favourite pizza.

Use bits you find around the house. What toppings will you include? Bottle top pepperoni perhaps?

8 Write a song or rap about your favourite food OR about your least favourite food.



9 Draw a picture of the best dessert you can possibly imagine!



10 What do you need to make a healthy human?

Draw a diagram to explain.



11 Start a food journal.

Write down your favourite meats, ingredients and recipes. Are you eating healthily enough?



12 Imagine you need to make a cake for a special event.

It needs to have 5 layers of different flavours. Design and label how it would look.

13 Word search fun!

Create your own word search using words on the topic of food or cooking, then ask someone to complete it.



14 Imagine you discovered a new type of fruit!

What would you call it? What would it look like and taste like? Write a description.

15 If you had your own restaurant, what would it be like?

Would it have a theme? Make a model of it using things you find around the house.

16 How would you create a united community?

Write down your method and the ingredients you would use.

17 The perfect teacher!

Write a list of the ingredients you would need to make the best teacher in the world, perhaps you know one already?

18 Grow your own.

Can you save the seeds from something you eat and plant them to grow your own?



19 Get baking!

Find a recipe you like and have a go at completing it. What will you make? Biscuits, pancakes, fruit salad or something else?



20 Healthy body.

Exercise is just as important as eating well. Can you create your own daily workout routine and try it out?



21 How many words can you think of that rhyme with COOK?

Write a list.



22 Rainbow foods.

There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.

23 Potion power!

Imagine you have the power to create a potion. What would your potion do and how would you make it?



24 Alphabet food!

Can you name something you would find in the kitchen that starts with the letter a,b,c and so on?



25 Put on a show!

Can you put on a cookery show? Explain what you are doing at each step so it's simple for others to follow!

Parents and teachers – please share your success stories with us on social media:

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Non-screen activities to support writing

Pobble

25 ideas!

These 25 fun reading and writing ideas will help you with your literacy wherever you are learning!

1 How many words can you write down that start with the same letter as your name? Make a list of as many as you can.

My name is

2 Alphabet bodies! Stretch your body into different letters of the alphabet. Can you work with members of your family or even some of your toys to make a word?

3 Use this sentence opener to start writing a short story:

"I'd waited such a long time for this moment..."

4 Write a letter to your teacher or somebody who helps you at school. How can you make them smile?



5 Letter hunt. Ask a family member to shout out a letter then run and find something beginning with that letter as quick as you can!



6 Alternative ending. Choose your favourite book. Can you rewrite the ending so that something different happens?



7 If you found a magic door, where would it take you? Write down where you are and what you see when you go through the door.



8 How many words can you think of that have only three letters? Write a list of as many as you can.



9 Think about a current story in the news and become a reporter. Can you write a newspaper article explaining what happened, when, where and how?

10 Synonym search! How many words can you write down that have a similar meaning to the word 'said'?

said

11 Use your senses to write about your favourite place. What can you see, hear, smell, taste and feel?



12 Think of a fun word. Can you find other words that rhyme with it? Make up a short poem using those words.

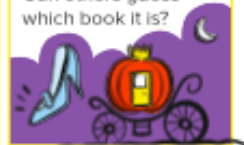


13 What is the longest word you can think of? Write it down. How many smaller words can you make from your long word?



14 What's your favourite colour? Think of ten words that spring to mind when you think of it. Can you turn them into a colour poem?

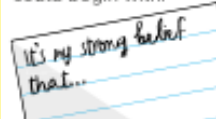
15 Think of a well known story and act it out. Can others guess which book it is?



16 Redesign and draw the front cover of your favourite book.



17 Write a speech about why people should read more often. You could begin with:



18 Make a fact file about your favourite sports, music or tv star.



19 Retell your favourite story in comic book style.



20 What do you love about your school? Design a poster to show everyone how good it is!



21 Who am I? Think of your favourite book character and write a short description of them. Read it out to someone to see if they can guess who it is.

22 Write a review about your favourite book. Encourage as many people as possible to read it.



23 Make a model of your favourite book character. Use anything you can find around the house.



24 Interview someone about their favourite book. What questions will you ask them?



25 Pick six random words and make them into a story. For example: cheese, pencil, acrobat, kangaroo, branch and ice. What is the silliest story you can write?

Pobble.com - Think writing, think Pobble!



Can you beat our reading challenge?

Reading for Readathon? Anything goes... but if you're looking for a challenge, how many of these can you say you've read:

- 1 **A newspaper, magazine or comic**
There'll be lots in your local library - pick one up that you've never tried before, it might surprise you!
- 2 **Read with your ears!**
Listen to a podcast, audiobook or ask your mum to read to you. You're never too old for a bedtime story!
- 3 **Brilliant biographies!**
Think of someone you admire and read their story. From Michelle Obama to David Attenborough - there's no shortage of inspiration!
- 4 **Every song tells a story**
Read the lyrics to your favourite song, then sing it!
- 5 **Read it before you see it!**
Check out upcoming film releases and challenge yourself to read the book first. It might bring out your inner Spielberg!
- 6 **Going for gold!**
Love sport? Read the sports pages of a newspaper or seek out the life story of your sporting hero.
- 7 **Poems, please!**
If you're looking for a quick reading fix, why not try a poem or six!
- 8 **Old favourites**
Re-read a favourite book from your younger years. Ours include *The Gruffalo* by Julia Donaldson and *We're Going on a Bear Hunt* by Michael Rosen.
- 9 **Top Trumps!**
Challenge your best mate to a classic game of Top Trumps - you could even have a go at making your own!
- 10 **And a classic is born...**
Find a book published in the year you were born and give it a read.
- 11 **An award-winner!**
Take a look at the shortlists for a reading award like Oscar's Book Prize or the Carnegie Award - and see if you agree with the judges!
- 12 **A trip of a lifetime!**
Where would you love to visit? Use travel brochures and guides, the internet and atlases to find out more about your dream destination.
- 13 **It's the way you tell 'em!**
Read a joke book and test out your favourites on friends and family.
- 14 **Family favourites!**
What did your parents or grandparents enjoy reading when they were your age? Maybe you could both read it at the same time.
- 15 **Read it, then eat it!**
Find a cookery book or look online and be inspired by the recipes. Bake it, and enjoy the results over another good book.
- 16 **'To be or not to be?'**
Read a playscript - from Shakespeare's *Taming of the Shrew* to J.K. Rowling's *Fantastic Beasts* original screenplay - it'll bring out the actor in you!
- 17 **Truth is stranger than fiction**
So said Mark Twain in 1897. Find fascinating facts in an encyclopaedia or wonder at weird record breakers.
- 18 **Reading rules, ok!**
No literally, try reading some rules - dig out the instructions to a game you've never played, and then give the game a go!

And don't stop there... what's your next reading challenge!



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Website - www.pentrepoethprimary.co.uk

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Reception – Miss Ellis	@PPSMissEllis	Health and Wellbeing	@PPSHealth_Well
Year 1 – Mrs Batrouni	@PPSMrsBatrouni	Humanities	@PPSHumanites
Year 1- Mrs Drummond	@PPSMrsDrummond	Languages, Literacy and Communication	@PPSLangandLit
Year 2- Mrs Beard	@PPSMrsBeard2jb	Mathematics and Numeracy	@PPSMathsandNum
Year 2 – Mr Nocivelli	@PPSMrNocivelli	Science and Technology	@PPSSciandTech
Year 3 – Mrs Baxter	@PPSMrsBaxter		
Year 3 – Mrs Davies	@PPSMrsDavies		
Year 4 – Mrs Gooding	@PPSMrsGooding		
Year 4 – Mrs Jones	@PPSMrsJones		
Year 5 – Mr Merriman	@PPSMrMerriman		
Year 5 – Mr Willmore	@PPSMrWillmore		
Year 6 – Mr Cleaves	@PPSMrCleaves		
Year 6 – Mrs Symes	@PPSMrsSymes		

Have a fabulous weekend,

Yours sincerely,
Cofion cynnes,

Dean Taylor
Headteacher

