

# Weekly Newsletter

May 14<sup>th</sup> 2021

A Caring, Respectful and Open Environment, where Success and Opportunity flourish



Please find our school newsletter for the week ending 14<sup>th</sup> May 2021. Click on the links for more information.

Please visit our website  
[www.pentrepoethprimary.co.uk](http://www.pentrepoethprimary.co.uk)

Kind regards,  
Cofion cynnes,

Dean Taylor



# Pentrepoeth Primary School

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Deputy Headteacher: Tina Jenkins B.Ed. (Hons)

## Weekly Newsletter

14<sup>th</sup> May 2021

Dear Parent and Carer,  
Annwyl Rhieni,

### INSET Training days



As you will know school will be closed for children on Thursday 27<sup>th</sup> and Friday 28<sup>th</sup> May for teacher training. We will be focussing on curriculum design and planning and over the next few weeks we will share with you some of our ideas as we get ready for the implementation of the new curriculum in September 2022.

There are lots of resources available for parents by clicking on to the hwb website [here](#). Our website also has lots of information, click [here](#).

### School Uniform

As you may be aware our former uniform supplier has closed. Our school and nursery uniform will now be available directly from Beam Sports and Schoolwear. You will soon be able to purchase uniform direct from them at the shop or online and not via the PTA. **We will advise you in the next couple of days of when it will be available.** <https://www.beamnewport.co.uk/>



### Design Competition - Menus



We have been approached by a local business opening at the end of June, to ask if our pupils would like to help build a children's menu with dishes that they would like to see included on the menu. We know that many of our children created lots of delicious recipes during home learning and thought they would like to share some of

these. Pupils can submit recipes/dishes in whatever format suits them e.g, written format as a list, or in pictorial form. Pupils are encouraged to be as creative as they can and parents are welcome to submit their own dishes as well! If you would like your child to enter, please submit ideas to school by Wednesday June 9<sup>th</sup>.



## Parking

We have again had a number of complaints from residents. Please show courtesy by not parking in front of residents drives etc. Thank you.



## Growth Mindset

Professor Carol Dweck, an American psychologist, found that we all have different beliefs about the underlying nature of ability.

Children (and adults!) with a growth mind-set believe that intelligence and abilities can be developed through effort, persistence, trying different strategies and learning from mistakes. They believe that they can get better at something by practising, so when they're faced with a challenge, they become more and more determined to succeed, wanting to persevere

and overcome knock-backs. They are not threatened by hard work or failure. Children with a growth mind-set use setbacks to motivate them. Children encouraged to adopt a growth mind-set enjoy challenges and the sense of achievement they get when they succeed.

Researchers have found that building a growth mind-set helps children at school; making them more motivated, more engaged in the classroom and likely to receive higher marks and greater rewards from their work.

*"Our studies show that teaching people to have a 'growth mind-set', which encourages a focus on effort rather than intelligence or talent, helps make them into high achievers in school and in life."* Carol Dweck.

## How you can help your child...



1. **TALK ABOUT IT.** Talk with your child about their day, but guide the discussion by asking questions like: *What did you learn today? Did you make a mistake today? What did you do that was difficult today?*
2. **PRAISE THE PROCESS.** Instead of saying, "You're so smart!" praise effort, goal setting, persisting through challenges, or being creative. You can say something like: "Wow! You must have worked really hard on this!"
3. **THE BRAIN CAN GROW!** Remind your child that





their intelligence is not fixed. Remind them that when things are difficult, their brain grows if they persist through the challenge. Each time they learn something new, their brain is making new connections. Your child needs to know this is possible!

4. **HELP THEM CHANGE THEIR DIALOGUE.** The way your child talks to themselves makes a huge impact on their mind-set. If they say "This is too hard!" help them to change that to "I can't do this yet, but I will keep trying." Give them the words to say when they are feeling defeated by modelling it yourself!
5. **ENCOURAGE FAILURE.** Your child needs to know that failure can (and often does) happen and it is okay! Remind them that each time they fail and try again, their brain is growing stronger! Don't step in to prevent your child's failure—this is how they learn to persevere in the face of challenges.

## 10 Growth Mindset Statements



What can I say to myself?



INSTEAD OF:

TRY THINKING:

I'm not good at this.

1 What am I missing?

I'm awesome at this.

2 I'm on the right track.

I give up.

3 I'll use some of the strategies we've learned.

This is too hard.

4 This may take some time and effort.

I can't make this any better.

5 I can always improve so I'll keep trying.

I just can't do Math.

6 I'm going to train my brain in Math.

I made a mistake.

7 Mistakes help me to learn better.

She's so smart. I will never be that smart.

8 I'm going to figure out how she does it.

It's good enough.

9 Is it really my best work?

Plan "A" didn't work.

10 Good thing the alphabet has 25 more letters!

(Original source unknown)

@sylviaduckworth





Our **Nursery** pupils have practised the “v” sound of the week. They have enjoyed a sound hunt, made a sound booklet and practised their letter formation focussing on the correct pencil grip, pencil control and fine motor

activities. Pupils have enjoyed their new book, “The Very Hungry Caterpillar” and talked about the lifecycle of butterflies. Pupils continue to develop their fine motor skills by cutting and sticking the life cycle of a butterfly. They have enjoyed completing butterfly crafts, as well as continuing to enjoy the outdoors, taking part in physical activities and games. In Numeracy, children have revised days of the week and numbers up to 10. They have also investigated symmetry and identified what makes something symmetrical. Pupils have enjoyed playing symmetry games as well as painting beautiful symmetrical butterflies. They have looked at the primary colours and experimented with basic colour mixing.

Shiver me timbers! Our **Reception** pupils have had another very exciting week using their team building skills to construct their very own pirate ship and used their knowledge from last week to label and discuss the features. Reception had a fantastic time role playing and sailing the Seven Seas. They had a very special challenge to design their own flags to represent their pirate crew. Our Reception pupils have also been exploring 2D and 3D shapes and had fun sorting and discussing their properties in the sand tray. They used their ICT skills to take photographs of shapes that they spotted during their shape hunt around the school and used spaghetti to make 3D shape models in the tough spot tray. Reception also enjoyed developing their orienteering skills with Mrs Ahern this week.

This week **Year 1** had a visit from Sonny the Meerkat. He had come all the way from Africa to visit our pupils at Pentrepoeth! We read a book he brought with him called Meetkat Mail and wrote postcards back to Botswana telling his mum and dad all about his time at Pentrepoeth. We took Sonny around the school and photographed inside and outside our school grounds. We then worked as a team to make large scale maps using our photographs. Sonny enjoyed watching the beebots travel around the school map and was even programming the beebots by the end. Da iawn Sonny! Pupils have learnt more about African art this week and made their own African masks which are proudly displayed in the classroom. We decided to take Sonny to Forest school this week and we had lots of fun playing hide and seek with him! Pupils used prepositional language to describe where he was hiding. Sonny had a lovely week but he is looking forward to returning home to his family and enjoying the sunshine.

Our **Year2** pupils have enjoyed looking at the beautiful country of Italy. In Language, Literacy and Communication our pupils read the book “Theodore’s Italian adventure”. They demonstrated comprehension of the text by answering questions using complete sentences. Then pupils pretended to be Theodore and wrote postcards which contained key information. Project work has also involved learning about the Italian flag and what each colour represents. They have labelled Italy on a world map and found out the name of its capital city. Pupils have also been learning to count to ten in Italian and write simple sums. They have learnt how to say hello, goodbye and thank you in Italian. In Numeracy, pupils have been exploring position and direction, learning the



difference between right and left, clockwise and anticlockwise. In addition, they have investigated quarter turns, half turns, three quarter turns, and whole turns.

Our pupils in **Year 3** have revised features of diary writing and enjoyed writing in their diaries. They have written an entry of the day regarding the life of an insect. In Forest School pupils discussed facts that they have learnt about different invertebrates. They worked in groups to create an image of an invertebrate and took turns to share facts about each one. In Numeracy, they have been using place value cards to understand the value of each digit in 4 digit numbers. They



have also learned to divide numbers by 10 and 2. The Year 3 topic continues with a virtual talk about mini beasts

from Zoolab. The children have enjoyed designing a room for a mini beast hotel. In Welsh, the children have used the language pattern, "Dw i'n hoffi gwisgo..." to describe the clothes they like to wear as well as using their Welsh place mats. Our Year 3 pupils are continuing to thoroughly enjoy keeping fit and healthy with Mrs Aherne using balls to practise their football skills.

In Literacy, our **Year 4** pupils focused on speech and dialogue and revised how to use inverted commas correctly and appropriate synonyms for said to make sentences more interesting. They wrote a conversation between two animals using rules associated with speech and writing dialogue. Pupils enjoyed being reading detectives, searching for clues and evidence to respond to questions based on "How to train your Dragon". Numeracy focused on decimals, children practised ordering and comparing decimals using tenths and hundredths. They rounded decimal numbers to the nearest whole number, used their knowledge of place value to add and subtract decimals using tenths as well as building on their understanding of place value to identify hundredths. In Science, pupils have researched a woodland animal of their choice and created a PowerPoint to share information about the lifecycle, appearance and diet of the chosen animal. In Forest School pupils looked at woodland creatures, focused on birds in the area and created images of birds using natural resources. They have used and developed their IT skills by inserting tables, word art and clip art to create a Top Trump card. They have used an art package on Just2Easy to draw pictures of dragons and used their detective skills to read a Welsh poem called "Dau Gi Bach".

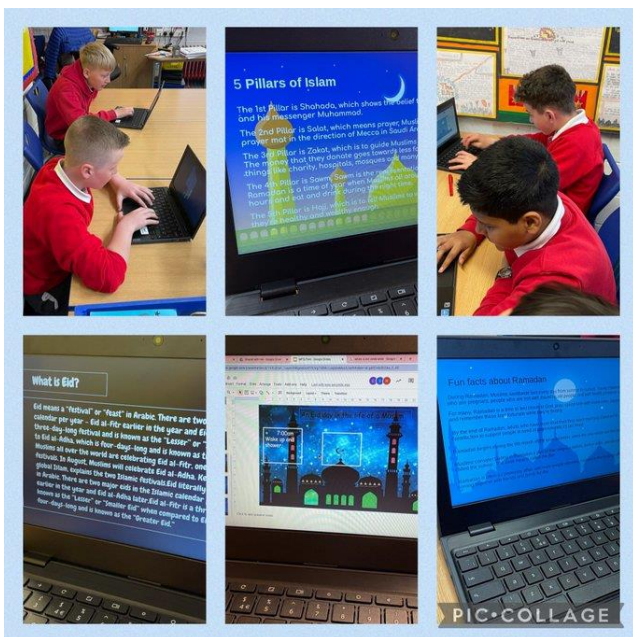
**Year 5** pupils continue their work on data handling. Children have been learning how to use and find the mode, mean and range in data, as well as applying data handling skills to draw tally charts and convert data into tables. On Chromebooks, children have used the J2Vote App on Hwb to create a survey to find out their favourite films and film stars. They will then use this data to construct their own pie charts and bar charts, as well as finding the mode, mean and range from the data collected. In Literacy, pupils have finished creating their very own unique Mr Men and Little Miss books, where they have developed their own characters and stories, whilst using ISPACE to improve their sentence openers. They have also read each other's stories and written self and peer evaluations based on their books. As well as this, we have finished the final part of the book Clockwork, which we thoroughly enjoyed! In Science, pupils have created more complex circuits,





such as series and parallel circuits, as well as creating and drawing circuits which contain a switch. Pupils in Y5TM have been learning and teaching each other how to bowl with a straight arm in cricket, whilst 5JW pupils were treated to a range of fun team activities with Mr Martin.

In Numeracy our **Year 6** pupils have revised and consolidated long division, using a variety of strategies to complete the calculations, multiplying by 10 and 100, halving and doubling, counting on using number lines and subtraction using exchanging. Quite a complex concept to master and one that demands a high level of concentration. Oracy skills have proved invaluable this week. Pupils have been given three arguments to discuss in order to prepare a balanced argument. The children have talked together and “thought-showered” their ideas. Following this, they planned their arguments and collected a number of subject suitable vocabulary and sentence openers to help them construct a balanced argument. These skills will set them in good stead for the future. Who knows we could have a future MP or Boris Johnson amongst us! Our Coastline topic is moving on at a pace. Paint brushes and water colours are out and the children are creating their own beautiful paintings of waves. They are totally gorgeous and their use of line and colour is very mature. Handling water colours can be very tricky but they have all enjoyed success. Their paintings will look amazing on display in the classrooms. In addition to this, pupils have used the Chrome Books to research the history of coastal towns and the reasons why tourism has helped these towns to flourish over many years.



Year 6 children completing presentations with Maindee primary looking at the festival of Eid.

### Transition – Year 6 to Year 7

We have been in discussion with Bassaleg and our partner primary schools about transition over the summer term and in to September. Please find an initial letter from Miss Lambe, headteacher by clicking [here](#).



For Bassaleg school website click [here](#).

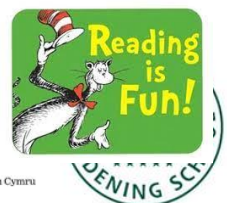
### Transition – Year 2 to 3

We will be holding a virtual meeting via Teams next half term on Thursday 24<sup>th</sup> June @6.00pm to talk through transition between Foundation phase and Key Stage 2 and will give parents opportunity to meet your new teachers.

### Reception and Nursery – September 2021

Welcome Meetings for new Reception parents and carers will take place via Teams on Tuesday 22<sup>nd</sup> June @ 6.00pm

Welcome Meetings for new Nursery parents and carers will take place via Teams on Wednesday 23<sup>rd</sup> June @6.00pm



# Reading Challenge!

A reminder that the 100 Book Reading Challenge is available via the website by clicking [here](#).



Date	Time	Event/Activity
<b>April</b>		
Monday 12 <sup>th</sup> April	All day	Summer term starts
<b>May</b>		
Monday 3 <sup>rd</sup> May	All day	May Day – school closed
Wednesday 5 <sup>th</sup> May	9.30am – 4.00pm	Parent Consultations - Reception Mrs Starke
Tuesday 4 <sup>th</sup> May	3.50pm – 6.00pm	Parent Consultations - Reception Mrs Starke
Wednesday 5 <sup>th</sup> May	9.30am – 4.00pm	Parent Consultations - Reception Miss Ellis
Tuesday 4 <sup>th</sup> May	3.50pm – 6.00pm	Parent Consultations - Reception Miss Ellis
Wednesday 5 <sup>th</sup> May	3.50pm – 6.00pm	Parent Consultations - Year 1 Mrs Batrouni
Thursday 6 <sup>th</sup> May	9.30am – 4.00pm	Parent Consultations - Year 1 Mrs Batrouni
Wednesday 5 <sup>th</sup> May	3.50pm – 6.00pm	Parent Consultations - Year 1 Mrs Drummond
Thursday 6 <sup>th</sup> May	9.30am – 4.00pm	Parent Consultations - Year 1 Mrs Drummond
Tuesday 4 <sup>th</sup> May	9.30am – 4.00pm	Parent Consultations - Year 2 Mrs Beard
Wednesday 5 <sup>th</sup> May	3.50pm – 6.00pm	Parent Consultations - Year 2 Mrs Beard
Tuesday 4 <sup>th</sup> May	9.30am – 4.00pm	Parent Consultations - Year 2 Mr Nocivelli
Wednesday 5 <sup>th</sup> May	3.50pm – 6.00pm	Parent Consultations - Year 2 Mr Nocivelli
Tuesday 11 <sup>th</sup> May	3.50pm – 6.00pm	Parent Consultations - Year 3 Mrs Baxter
Tuesday 11 <sup>th</sup> May	3.50pm – 6.00pm	Parent Consultations - Year 3 Mrs Davies
Wednesday 12 <sup>th</sup> May	9.30am – 4.00pm	Parent Consultations - Year 3 Mrs Davies
Tuesday 11 <sup>th</sup> May	9.30am – 4.00pm	Parent Consultations - Year 4 Mrs Jones
Wednesday 12 <sup>th</sup> May	3.50pm – 6.00pm	Parent Consultations - Year 4 Mrs Jones
Tuesday 11 <sup>th</sup> May	9.30am – 4.00pm	Parent Consultations - Year 4 Mrs Gooding
Wednesday 12 <sup>th</sup> May	3.50pm – 6.00pm	Parent Consultations - Year 4 Mrs Gooding
Thursday 13 <sup>th</sup> May	All day	Zoolab visit to Year 3 classes
Tuesday 18 <sup>th</sup> May	9.30am – 4.00pm	Parent Consultations - Year 5 Mr Willmore
Wednesday 19 <sup>th</sup> May	3.50pm – 6.00pm	Parent Consultations - Year 5 Mr Willmore
Tuesday 18 <sup>th</sup> May	9.30am – 4.00pm	Parent Consultations - Year 5 Mr Merriman
Wednesday 19 <sup>th</sup> May	3.50pm – 6.00pm	Parent Consultations - Year 5 Mr Merriman
Wednesday 19 <sup>th</sup> May	9.30am – 4.00pm	Parent Consultations - Year 6 Mr Cleaves
Tuesday 18 <sup>th</sup> May	3.50pm – 6.00pm	Parent Consultations - Year 6 Mr Cleaves
Wednesday 19 <sup>th</sup> May	9.30am – 4.00pm	Parent Consultations - Year 6 Mrs Symes
Tuesday 18 <sup>th</sup> May	3.50pm – 6.00pm	Parent Consultations - Year 6 Mrs Symes
Thursday 27 <sup>th</sup> May	All day	INSET Day 3 – Curriculum – <i>School closed for children</i>
Friday 28 <sup>th</sup> May	All day	INSET Day 4 – Curriculum - <i>School closed for children</i>
Mon 31 <sup>st</sup> May – Fri 4 <sup>th</sup> June		Half Term
<b>June</b>		
Monday 14 <sup>th</sup> June	9.30am – 10.30am	Morning Nursery Sports
	1.30pm – 2.30pm	Afternoon Nursery Sports
Tuesday 15 <sup>th</sup> June	9.30am – 11.30am	Reception Classes Sports





Wednesday 16 <sup>th</sup> June	9.30am – 11.30am	Year 1 Classes Sports
Thursday 17 <sup>th</sup> June	9.30am – 11.30am	Year 2 Classes Sports
Tuesday 22 <sup>nd</sup> June	6.00pm – 7.00pm	Welcome Meeting NEW Reception Parents – by TEAMS
Wednesday 23 <sup>rd</sup> June	6.00pm – 7.00pm	Welcome Meeting NEW Nursery Parents – by TEAMS
Thursday 24 <sup>th</sup> June	6.00pm – 7.00pm	Year 2 Meeting Parents – transition to Year 3 – by TEAMS
Thursday 24 <sup>th</sup> June	9.30am – 12.00pm	Year 3 Classes Sports
	1.00pm – 3.00pm	Year 4 Classes Sports
	6.00pm – 7.00pm	Year 2 Meeting Parents – transition to Year 3 – by TEAMS
Friday 25 <sup>th</sup> June	9.30am – 12.00pm	Year 5 Classes Sports
	1.00pm – 3.00pm	Year 6 Classes Sports
<b>July</b>		
Friday 2 <sup>nd</sup> July	End of Day	Pupil Reports issued to Parents
Monday 12 <sup>th</sup> July	3.50pm – 6.00pm	Parent Consultations – <i>to discuss any issues relating to reports</i>
Friday 16 <sup>th</sup> July		End of Summer Term for Pupils
Monday 19 <sup>th</sup> July	All day	INSET Day 5 -ALN -School closed for children
Tuesday 20 <sup>th</sup> July	All day	INSET Day 6 – ALN- School closed for children

# Welsh on the hill!



*A huge well done to all children who have been practising their Welsh in the mornings with both myself and Mrs Jenkins!!*



As well as a great '**Bore da!**' (Good morning) children have been responding well to '**Sut wyt ti?**' (How are you?)

Next week we will be asking '**Ble wyt ti'n byw?**' (Where do you live?)

**Feel free to join in with us all in asking and responding !!!**



# Website - [www.pentrepoethprimary.co.uk](http://www.pentrepoethprimary.co.uk)

# Twitter - @PentrepoethPrim

# Other Twitter Pages ...



Click on the links in blue!

Class	Twitter	Area	Twitter
<a href="#">Nursery – Mrs Williams</a>	@PPSMrsWilliams	<a href="#">Whole School</a>	@PentrepoethPrim
<a href="#">Reception – Mrs Starke</a>	@PPSMrsStarke	<a href="#">Expressive Arts</a>	@PPSExpressiveArts
<a href="#">Reception – Miss Ellis</a>	@PPSMissEllis	<a href="#">Health and Wellbeing</a>	@PPSHealth_Well
<a href="#">Year 1 – Mrs Batrouni</a>	@PPSMrsBatrouni	<a href="#">Humanities</a>	@PPSHumanites
<a href="#">Year 1- Mrs Drummond</a>	@PPSMrsDrummond	<a href="#">Languages, Literacy and Communication</a>	@PPSLangandLit
<a href="#">Year 2- Mrs Beard</a>	@PPSMrsBeard2jb	<a href="#">Mathematics and Numeracy</a>	@PPSMathsandNum
<a href="#">Year 2 – Mr Nocivelli</a>	@PPSMrNocivelli	<a href="#">Science and Technology</a>	@PPSciandTech
<a href="#">Year 3 – Mrs Baxter</a>	@PPSMrsBaxter		
<a href="#">Year 3 – Mrs Davies</a>	@PPSMrsDavies		
<a href="#">Year 4 – Mrs Gooding</a>	@PPSMrsGooding		
<a href="#">Year 4 – Mrs Jones</a>	@PPSMrsJones		
<a href="#">Year 5 – Mr Merriman</a>	@PPSMrMerriman		
<a href="#">Year 5 – Mr Willmore</a>	@PPSMrWillmore		
<a href="#">Year 6 – Mr Cleaves</a>	@PPSMrCleaves		
<a href="#">Year 6 – Mrs Symes</a>	@PPSMrsSymes		

Have a lovely weekend,

Yours sincerely,  
Cofion cynnes,

Dean Taylor  
Headteacher

