

Newsletter

January 14th 2022

A Caring, Respectful and Open Environment, where Success and Opportunity flourish



Please find our school newsletter for January 14th 2022. Click on the links for more information.

Please visit our website
www.pentrepoethprimary.co.uk

Kind regards,
Cofion cynnes,

Dean Taylor



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Deputy Headteacher: Sarah Cook B.A. (Hons)

January 14th 2022

Newsletter

Dear Parent and Carer,
Annwyl Rhieni,

Mrs Harman

As I write the children have just said goodbye to Mrs Harman, our School Business Manager who leaves us today to start up her new role with Mind Cymru. Mrs Harman has been a fantastic colleague and all of us at Pentrepoeth will miss her so much. Good luck Mrs H!

Covid-19

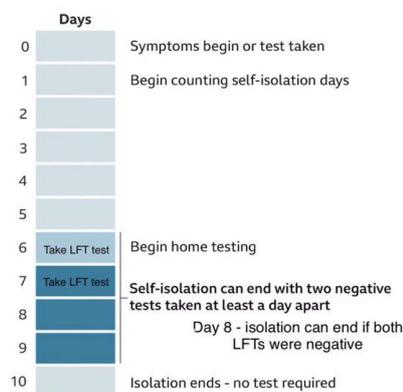
Please see a useful table that we put on Twitter this week.

Thank you for continuing to let us know of cases via e mail.

Also, as per my text please fill in the e form if contacted by TTP and report any Lateral Flow tests online.

Please find links to previous letters and guidance by clicking [here](#).

How the seven-day isolation rule works



| | Has tested positive | Has symptoms | Identified as a close contact | Routine testing arrangements |
|---|--|--|---|--|
| Learners aged under 5 years | Self-isolate for 7 days. | Not required to test. Should stay at home until they are well enough to return to school. | Not required to test. Should stay at home until they are well enough to return to school. | None. |
| Learners aged 5-11 years | Self-isolate for 7 days. Should take LFTs on days 6 and 7 – if both are negative can leave self-isolation. | Book a PCR test, self-isolate until the test results are back. If positive continue self-isolation for 7 days from date symptoms started, if negative leave isolation. | Use LFTs daily for 7 days. If negative, no requirement to self-isolate. If positive, they should self-isolate for 7 days from the date of the positive LFT. | None. |
| Learners aged 11+ years and fully vaccinated adults | Self-isolate for 7 days. Should take LFTs on days 6 and 7 – if both are negative can leave self-isolation. | Book a PCR test, self-isolate until the test results are back. If positive continue self-isolation for 7 days from date symptoms started, if negative leave isolation. | Use LFTs daily for 7 days. If negative, no requirement to self-isolate. If positive, they should self-isolate for 7 days from the date of the positive LFT. | Strong expectation that LFTs are used three times a week to identify asymptomatic cases. |
| Unvaccinated adults | Self-isolate for 7 days. Should take LFTs on days 6 and 7 – if both are negative can leave self-isolation. | Book a PCR test, self-isolate until the test results are back. If positive continue self-isolation for 7 days from the date symptoms started, if negative leave isolation. | Must self-isolate for 10 days. Should also take LFTs on day 2 and day 8. | Strong expectation that LFTs are used three times a week to identify asymptomatic cases. |



Parent Workshops

We will be holding a number of Parent Curriculum and Additional Learning Needs workshops during the term online via Teams.



Dates

| | | |
|-------------------------------------|--------|---|
| Tuesday 15 th February | 5.00pm | Additional Learning Needs - introduction to the new Bill and arrangements |
| Wednesday 16 th February | 5.00pm | The Curriculum – introduction to the school’s bespoke ‘Challenge’ curriculum |
| Wednesday 2 nd March | 5.00pm | Helping your child whilst in Reception – Reception parents only |
| Tuesday 22 nd March | 5.00pm | Helping your child with Reading - All parents |
| Wednesday 22 nd March | 5.00pm | Helping your child with Spelling and Handwriting- All parents |
| Thursday 24 th March | 5.00pm | Helping your child with Writing- All parents |

A text will be sent with a link to join the workshops closer to the date. We look forward to seeing you there.

| | |
|---|--|
| January | |
| Tue 4 th January | Planning Day 1 |
| Wed 5 th January | Planning Day 2 |
| Thu 6 th January | Start of Spring Term |
| February | |
| Mon 7 th – Fri 13 th February | Children’s Mental Health Week |
| Tue 15 th February | 5.00pm Parent Workshop - Additional Learning Needs- introduction to the new Bill and |
| Wed 16 th February | 5.00pm Parent Workshop - The Curriculum – introduction to the school’s bespoke ‘Challenge’ curriculum |
| Fri 18 th February | INSET Day 4 – School Closed for Children |
| Mon 21 st – Fri 25 th February | Half Term Week |
| March | |
| Monday 28 th Feb – Fri 4 th March | Language, Literacy and Communication Week – Welsh focus – visits from authors Daniel Morden and Claire Donald |
| Tuesday 1 st March | St. David’s Day Eisteddfod Activities |
| Wednesday 2 nd March | 5.00pm Parent Workshop – Reception Parents – How to help your child at home |
| Thursday 3 rd March | World Book Day |



| | |
|---|---|
| Monday 14 th – Friday 18 th March | Science and Technology Week – STEM workshops, visits from Techniquest and Value Added Education |
| Friday 18 th March | Red Nose Day |
| 22 nd March – 8 th April | Parent Consultations via Teams - details of booking and days to follow |
| April | |
| Friday 8 th April | Easter Assemblies School Closes for Easter Break |

School term times and holidays

INSET Days

There are 6 INSET days next year. The dates arranged so far are:

- Thursday September 2nd 2021
- Friday September 3rd 2021
- Friday October 8th 2021
- *Friday February 18th 2022- Cluster Curriculum*
- *Friday June 24th 2022 – Curriculum, Assessment and Progression*
- *Friday June 31st - Team Teach*

School year 2021-2022

| Term | Start | Half-term starts | Half-term ends | Term ends |
|-------------|-------------|------------------|----------------|-------------|
| Autumn 2021 | 2 September | 25 October | 29 October | 17 December |
| Spring 2022 | 4 January | 21 February | 25 February | 8 April |
| Summer 2022 | 25 April | 30 May | 3 June | 22 July |

May Day - Monday 2 May 2022



LEARNING

What a fabulous start to the term and our new topic 'Woodland Wonders'. **Reception** have thoroughly enjoyed exploring the story 'Goldilocks and the Three Bears'. The children had to order the bowls by size and estimate how many cups of porridge each bowl would hold. They used their artistic skills to paint a portrait of Goldilocks and created fork paintings of the three bears. Reception used excellent team work to build different size chairs and beds block play area for Goldilocks and the three bears. In Forest school, our Reception Detectives looked for clues to find Goldilocks and used natural materials to build her a warm comfortable bed to sleep in. The children had great fun using puppets and masks to retell the story in the tuff spot tray. Da iawn Reception!



in

This week **Year 1** have been talking about the New Year and New Year's Resolutions. As a class we have been exploring the months of the year on a calendar and noticed that after December we start a New Year. The children have enjoyed thinking about their own goals for 2022 and have written their own New Year's Resolutions in their writing books. We talked about what normally happens on New Year's Eve and enjoyed singing the song 'Old Lang Syne'. We thought about what we might bring if we had a New Year's Eve party, who we might invite and what yummy food we would eat. The children had fun pretending to have their own party and we played games such as 'what's on your head?'. We also enjoyed painting our own fireworks, making a New Year drum and building Big Ben in the block area. In maths we explored adding coins by counting in 2s and have been using our knowledge to pay for items in the shop. We've also been exploring time and talked about when it is 12 o'clock on New Year's Eve Big Ben makes a noise! We enjoyed adding clocks to our building and using musical instruments to celebrate New Year.



Year 2 have had a very busy week this week starting with the children discovering a mysterious egg in the school! The children used their oracy skills and listening skills to predict what could be inside the egg. The children then used their imagination and descriptive writing skills to describe what they think could be inside the egg. On top of this, pupils practised their handwriting skills following the Nelson handwriting scheme and practised their spelling on the iPads. In Maths the children read digital clock displays and challenged themselves with telling the time at o'clock, half past, quarter past and quarter to. They then challenged themselves to write their own digital clocks with the correct times later in the week. Further to this, pupils used iPads to play a digital clock game and played a matching times card game with the LSA. In Forest school, children discovered the mysterious egg and discussed their predictions in circle time around the talking log. Children played



dinosaur tag in their health and wellbeing lesson and performed a sequence later in the week. In their topic lessons, pupils wrote what they knew about dinosaurs and created their own junk model dinosaurs. Further to this, pupils learnt about the continental drift and learnt about Pangea, then labelled the continental drift in their books. Finally, children learnt the meaning of 'ces i', taking the phrase to fluency and practised their spellings on Nesy. It has been a roaring week in year 2.

In their Literacy lessons this week, **Year 3** have been writing a recount of the story 'The Egyptian Cinderella'. We have been focussing on Character descriptions, direct speech and third person writing. In our Numeracy lessons, we have been adding near doubles using two strategies - double the smallest number and add 1 or double the largest number and subtract 1. We have also been busy measuring and drawing in cm's. Our Topic is the Egyptian Timeline and the importance of the River Nile. In our Welsh lessons we have been learning new verbs and writing Dwi'n, hoffi, wneud to fluency.

In English, **Year 4** have been using reading detective skills. We collected words and phrases from 'Charlie and the Chocolate Factory' to describe the chocolate room. We watched extracts from the film discussing the different sweets and delectable treats used by Mr Wonka to create his perfect room. We used a range of sentence starters and adventurous vocabulary when rehearsing the different sentences that could be used in our Big Write. In Maths, our work has been based on multiplication. We used array models to represent multiplication facts and even drew our own arrays. In addition to that, we used the BBC Supermovers video clips when singing and chanting our 3- and 6-times tables, trying to master our knowledge of multiplication facts. We listened to the story about 'The Green Man' – the protector of the forest. We used clay and natural resources found to make our own models before attaching them to the trees to protect our forest. As a mini-topic, we have been looking at chocolate and advertising. We thought about the flavours and textures that we enjoy eating, designing our own packaging and creating a new name for our bar. We worked as a team to create our own adverts using similar techniques. A busy, exciting week for our new term.



In maths this week, **Year 5** used their times tables knowledge to complete division sums, before moving on to the bus stop method of division, where they have been dividing numbers in the tens, hundreds and thousands, with some children also being able to find remainders. We have finished the week with some problem solving activities, where we have used the bus stop method to calculate answers. This week we have been focusing on reading comprehension skills through Reading VIPERS. Children have identified 6 different key skills to use when answering questions based on a text and have used this to answer a variety of questions. They will be using these skills to answer a range of questions based on our class text *The Master Thief* by Daniel Morden. We have also started our new topic of Crime and Punishment. We have had some interesting discussions in Year 5 based on whether punishments fit the crime and have been comparing crime and punishment with different eras throughout history. Children have carried out research to create a crime and punishment timeline, as well as completing in depth research based on a historical era of their choice. With Mrs Clissold and Mrs Ahern, Year 5 have also started completing a series of crime scene investigation tasks, using knowledge of forensic techniques in order to solve a crime.





science **Year 6** have been learning about pollination. Paper masks and plastic gloves were used to protect the children against any possible allergies. Tulips were dissected by the children in pairs and the female and male parts of the flowering plant were identified. The individual parts of the flowering plant were placed on a piece of paper and then labelled accurately. In our literacy lessons this week the children have read and listened to the poem “The Listeners” by Walter de la Mare. We discussed the poetic devices used by poets, e.g. Onomatopoeia, alliteration, metaphor and personification, and then identified and found examples of these used in the poem. These words have been discussed and the children have understood the meaning of the vocabulary and the effects they create. Numeracy lessons have focussed on data handling and we have completed a unit of work on bar charts and pie charts. Children have interrogated and constructed bar charts. Pie charts have proved more challenging as they had to apply the knowledge and understanding of fractions and percentages to understanding the data provided in the pie charts. A quick revision of finding percentages and fractions of quantities was also needed to build confidence. So many maths skills used in the data handling topic. Year 6 are currently researching a conflict they are particularly interested in. The research will be used to make a presentation to the class, accompanied by a PowerPoint presentation of four slides to help support them as they present the information to the class. They are all very focussed and have chosen some very interesting conflicts ranging from the Crimea War to the Cold War. We cannot wait to hear the presentations in the coming weeks.

Detailed Curriculum Overviews with ideas of how parents and carers can support your child’s learning will be sent out next week.



Values and Rights

| | | |
|----------|--------------|--|
| January | POSITIVITY | Article 23 You have the right to special care and support if you are disabled |
| February | KINDNESS | Article 15 You have the right to meet with friends and join groups and clubs |
| March | SELF CONTROL | Article 30 You have the right to use your own language |
| April | CONFIDENCE | Article 29 You have the right to be the best that you can be |



Positivity is about looking at the bright side of life.
 Positivity is about seeing the cup half full, not half empty.
 When life gets you down, do things that you love to cheer yourself up and think of the positive things in your life that make you happy.
 Help spread positivity to the people around you!
 Be positive, not negative!



Website - www.pentrepoethprimary.co.uk

Twitter - @PentrepoethPrim

Other Twitter Pages ...



Click on the links in blue!

| Class | Twitter | Area | Twitter |
|--|-----------------|---|--------------------|
| Nursery – Mrs Williams | @PPSMrsWilliams | Whole School | @PentrepoethPrim |
| Reception – Mrs Starke | @PPSMrsStarke | Expressive Arts | @PPSExpressiveArts |
| Reception – Miss Ellis | @PPSMissEllis | Health and Wellbeing | @PPSHealth_Well |
| Year 1 – Mrs Batrouni | @PPSMrsBatrouni | Humanities | @PPSHumanites |
| Year 1- Mrs Drummond | @PPSMrsDrummond | Languages, Literacy and Communication | @PPSLangandLit |
| Year 2- Mrs Beard | @PPSMrsBeard2jb | Mathematics and Numeracy | @PPSMathsandNum |
| Year 2 – Mr Nocivelli | @PPSMrNocivelli | Science and Technology | @PPSciandTech |
| Year 3 – Mrs Baxter | @PPSMrsBaxter | | |
| Year 3 – Mrs Davies | @PPSMrsDavies | | |
| Year 4 – Mrs Gooding | @PPSMrsGooding | | |
| Year 4 – Mrs Jones | @PPSMrsJones | | |
| Year 5 – Mr Merriman | @PPSMrMerriman | | |
| Year 5 – Mr Willmore | @PPSMrWillmore | | |
| Year 6 – Mr Cleaves | @PPSMrCleaves | | |
| Year 6 – Mrs Symes | @PPSMrsSymes | | |

Have a great weekend!

Kind regards,
Cofion cynnes,

Dean Taylor
Headteacher

