

Newsletter

January 27th 2022

A Caring, Respectful and Open Environment, where Success and Opportunity flourish



Please find our school newsletter for January 27th 2022. Click on the links for more information.

Please visit our website
www.pentrepoethprimary.co.uk

Kind regards,
Cofion cynnes,

Dean Taylor



Pentrepoeth Primary School

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Headteacher: Dean Taylor B.A.(Hons), P.G.C.E., L.P.S.H.

Deputy Headteacher: Sarah Cook B.A. (Hons)

January 27th 2022

Newsletter

Dear Parent and Carer,
Annwyl Rhieni,

Please find some news and information for week ending 27th January.



COVID-19 self-isolation rules have changed

Coronavirus symptoms
Stay at home and book a PCR test

No symptoms but had a positive lateral flow test

Test negative

Test positive

You no longer need to isolate

Isolate for 5 full days from the day you took your test or when symptoms started

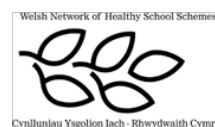
Take lateral flow tests on days 5 and 6

If either tests are positive, isolate until you receive two negative tests, or until day 10



Covid-19

Thank you for continuing to let us know of cases via e mail. Also, as per my text please fill in the e form if contacted by TTP and report any Lateral Flow tests online.





On **Tuesday 8th February** we will be joining schools and youth organisations across the UK in celebrating **Safer Internet Day 2022**. Safer Internet Day is a global campaign to promote the safe and responsible use of technology, which calls on young people, parents, carers, teachers, social workers, law enforcement, companies, policymakers and more, to join together in helping to create a better internet.

Using the internet safely and positively is a key message that we promote in school, and celebrating Safer Internet Day is a great opportunity for us to re-emphasise the online safety messages we deliver throughout the year. Some of the activities we'll be participating in on the day include:

Assemblies, Poster Designs, Classroom Activities and talks from our School Police Liaison Officer

We would be delighted if you could join us in celebrating the day by continuing the conversation at home. To help you with this, you may be interested in downloading the free Safer Internet Day Resources for Parents and Carers which is available at: saferinternet.org.uk/sid-parents.

There are top tips, quizzes, and films which you can use at home with your child.

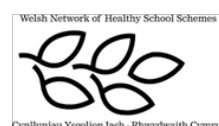
Some other resources which you may find helpful in supporting your child online are:

- Tips, advice and guides for parents and carers from the [UK Safer Internet Centre \(saferinternet.org.uk/parents\)](https://saferinternet.org.uk/parents)
- Advice for parents and carers from [Childnet \(childnet.com/parents-and-carers\)](https://childnet.com/parents-and-carers)
- Reviews and information about games, apps, TV shows and websites from [Common Sense Media \(commonsense.org\)](https://commonsense.org)
- Help on using parental controls and privacy settings from [Internet Matters \(internetmatters.org/controls\)](https://internetmatters.org/controls)
- Information and reporting of online grooming or sexual abuse from [CEOP \(ceop.police.uk\)](https://ceop.police.uk)
- Information, guidance and resources for parents and carers [Hwb \(https://hwb.gov.wales/zones/keeping-safe-online/\)](https://hwb.gov.wales/zones/keeping-safe-online/)

Online safety is an important issue which as a school we're committed to teaching our pupils about.

If you have any concerns or questions about keeping your child safe online, please do get in touch with your child's class teacher/myself or Miss Cook our Designated Safeguarding Lead/Person.

#SaferInternetDay
www.saferinternetday.org.uk



Parent Planners

These are available for each year group by clicking [here](#).

Parent Workshops

These will take place during the Spring term. Please join us by Teams. Links will be sent out nearer the time. Dates in the table on the following page.

Playschemes

Maesglas Community Centre, Bideford Road, Newport NP20 3XT February 21st – February 25th 10am – 12pm
 Rivermead Community Centre, Fuscia Way, Rogerstone, NP10 9LZ February 21st – February 25th 1pm – 3pm

The playscheme is available for children ages 5-12 years and up to 17 years with additional needs. Places are secured through the an application process on the link. <https://summer.cempdatabase.info/>.

PDG Access school uniform grant. Click [here](#) for more information.



EXPRESSIVE ARTS <ul style="list-style-type: none"> To investigate the invention of the telephone – create string telephones and design a smartphone. To attempt to waterproof a piece of paper and investigate the Macintosh Design a new invention Make an item to sell in school 	LANGUAGES OF LANGUAGE AND COMMUNICATION <ul style="list-style-type: none"> Discussion Text – Vaccinations Biography – achievers and inventors Persuasive Text – Dragons den inventions Script writing – Pitch for Dragon's Den Non-Chronological report – Inventions Instructions – To make invention 	HEALTH AND WELLBEING <ul style="list-style-type: none"> Commando Joe – Everest training Original football/ rugby skills Invent for own game Create gymnastics routine
Topic/Theme – Inventors and Achievers Why? – Where would we be now without inventors and achievers?		
HUMANITIES <ul style="list-style-type: none"> To know how William Wilberforce was influential in the abolition of the slave trade. To know how and why Elizabeth Fry improved conditions for prisoners. Identify the role of Lord Shaftesbury in the improvement of working conditions for poor children. Understand the influence of Florence Nightingale on modern day nursing. 	MATHEMATICS AND NUMERACY <ul style="list-style-type: none"> Popular invention – tally charts – data handling. Money problems – Cost of equipment Profit & Loss – Authentic learning Fractions of amounts Converting fractions/ decimals and percentages. 	SCIENCE AND TECHNOLOGY <ul style="list-style-type: none"> To identify the steps involved in the scientific method Generate suitable enquiry questions and make careful observations about the role of forensic scientists. To plan a fair test on the process of testing new medicines Conduct a fair test on how muscles moves and speed of reactions
Year 6 Parent Planner	Spring Term 2021/22	Pentrepoeth Primary School

Ethically Informed Citizens	Ambitious, Capable Learners Enterprising, Creative Contributors Healthy, Confident Individuals	Ethically Informed Citizens
Our Parent Planner Our bespoke 'Challenge' curriculum aims to ensure children have a wide range of teaching and learning experiences and activities to enable children to maximise their potential and to support the four purposes as the foundation of everything they learn. This parent planner aims to give you an overview of the main areas of learning and experiences children will focus on in this topic as well as develop and apply their literacy, numeracy and digital competence skills across the curriculum.		
How you can help at home <ul style="list-style-type: none"> 10 minutes of reading everyday (Complete reading record once a week) Reinforcing spelling strategies with children (5 spelling words every fortnight) Supporting Mathematics and Abacus – while also practising times tables Chatting through Big Talk homework to support and enhance understanding of topic and increase vocabulary Promoting creativity, innovation, thinking, planning and organisational skills through project work Discuss safe internet use for research purposes while ensuring your children are safe online 		
Home Learning <ul style="list-style-type: none"> Create a fact file on a famous inventor Create a presentation on a famous achiever Create a model invention Design and create your own board game Draw a portrait of a famous inventor/achiever Write a pitch speech for a historical invention as if it were new today 		
Useful Links <ul style="list-style-type: none"> Maths- Complete tasks set on Mathematics https://login.mathletics.com/ Practise your times tables and division facts on Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button Reading- Read some books on Bug Club https://www.activelearningprimary.co.uk/login?c=0 Welsh- Practise your Welsh by playing some games https://www.learn-welsh.net/welsh-games & Practise your Welsh Placement on our website Explore BBC Bitesize for any additional activities. https://www.bbc.co.uk/bitesize/year6/revision/year-6-and-p7-lessons Log into Hwb to access Just2Easy https://hwb.gov.wales/ Art – Have a go at the draw with Rob activities http://www.robbidulph.com/draw-with-rob 		
Enterprising, Creative Contributors	Confid Ambitious, Capable Learners Ethically Informed Citizens Healthy, Confident Individuals	Enterprising, Creative Contributors

Who invented money and why are there so many types?	What inventors worked together?	Who invented different sports?	Who made the first telescope?	Who made the first car?	Draw an idea for an invention	Who invented clocks?	First person to make electronics	Make a guitar
Make our own inventions	Research the history of vaccines	Look at the life of Albert Einstein	Who invented Google?	Research the Wright Brothers	Look at the life of Barack Obama	Who invented the first vaccine?	Who invented the first vaccine?	Who invented the first vaccine?
Who invented the television	Create a fact file about Thomas Edison	Make clay figures from K. Rowling's books	How were the Pyramids and the Great Wall of China made?	Who discovered the UK?	Who invented the first school?	Paint an achiever	Recreate Leonardo da Vinci's work	Who invented the first vaccine?
Who invented TESLA	Research the work of Henry Ford	Who invented the Nobel prize?	Who invented people?	Make a plane/glider	Invent a way to shelter the Forest School area	History of Apple Technology	Who invented beat boxing?	Timeline of famous inventions
Inventor of the telephone	How did art come to life?	Who invented music?	How are shoes made?	How do people climb Everest?	Who founded Nike?	First person to swim the channel?	How do hand warmers work?	How do computer chips work?

What would you like to find out about inventors and achievers?

We will be supporting Place 2 Be in our assemblies 7th – 13th February. There are lots of tips and advice in the pages that follow that help us to promote children's mental health and wellbeing.





WELLBEING CHALLENGE

Make wellbeing a priority during Children's Mental Health Week and take on a Wellbeing Challenge. How many wellbeing actions can you tick off in a week?

<p>Get 8hrs of sleep</p>	<p>Do a deep breathing exercise</p>	<p>Go for a walk</p>	<p>Wear something that makes you feel good</p>
<p>Take time out to read a book</p>	<p>Eat your favourite food</p>	<p>Go for a walk in your local park</p>	<p>Drink 2L of water</p>
<p>Do 30 minutes of yoga</p>	<p>Give someone a compliment</p>	<p>Have a 'no social media' day</p>	<p>Catch up with a friend</p>
<p>Try a 5 minute meditation</p>	<p>Listen to a podcast</p>	<p>Go to bed 30 minutes earlier than usual</p>	<p>Write down 3 things you're grateful for</p>

childrensmentalhealthweek.org.uk

#ChildrensMentalHealthWeek



GROWING TOGETHER



TIPS FOR PARENTS AND CARERS

Dear parents and carers,

7 - 13 February is Children's Mental Health Week. The week is run by the charity Place2Be, and focuses on the importance of promoting good mental health and wellbeing for children and young people.

WHAT'S IT ALL ABOUT?

Human beings change and grow – we do it all the time and in many different ways. Physical growth is easy to see as we grow from babies to children, teenagers to adults. But growing emotionally is also an important part of our development.

As parents or carers, you are an important role model for your child. Your child does not need you to be perfect - in fact seeing you make some mistakes can be really useful! What is important is that you are able to show them that you – and they – can continue to develop and grow even when things are hard. In fact, sometimes, this is when we learn and grow the most.

WHAT CAN YOU DO?

Here are a few simple ways you can support your child's emotional growth.

1. Talk about when your child was younger

Most children enjoy hearing their parents tell stories about when they were younger. Recall stories that highlight how your child has developed and changed over the years. For example, how you enjoyed teaching them to learn to ride a bike, or swim. Or how proud you were when they took part in a school assembly – even though they were nervous.

If you are an adoptive parent, foster or kinship carer, you will still have lots of memories to share from when you first came together as a family.

2. Notice when your child has developed and grown

You may have made marks on the walls to recognise how tall your child has grown over the years, or looked at old photos together. It is important to also recognise and praise emotional growth. This could be letting them know how proud you are when they have learnt to walk away rather than fight with a sibling, or how they have learnt to ask others to play when they used to be too shy to do so.

#ChildrensMentalHealthWeek



GROWING TOGETHER



3. Encourage your child to try new things

This could be new foods, a new activity or a new experience. Praise their willingness to 'give things a go' rather than whether they were 'good' at it. This will give them confidence to continue to develop and grow.

4. Listen to your child's hopes and dreams for the future

Encourage your child to see that everything they are doing right now is a tiny step towards who they might want to become in the future. For example, your child staying away from home for a night is a step towards them being able to leave home for study or work in the future. Your child helping another child is an important step towards them becoming a counsellor, a doctor, a nurse or a teacher etc.

5. Support your child to learn from tough situations

It can be really hard when your child is not getting on with friends or having a problem with a teacher, or is disappointed with how something has worked out. Acknowledge the difficult feelings, but help your child to see that these situations help us to grow and develop so that we are better able to cope with life's ups and downs.

Activities from Place2Be's Art Room

Support Balloon – have a go at this simple art activity with your children. Aimed at primary-age children, this activity from can help children think about who supports them to grow.

bit.ly/3m2R9ib

My Changing Shapes – try this activity designed for secondary-age children. This activity supports young people to look back at their past growth.

bit.ly/3nhiYTI

Looking for free practical advice to help you support your child?

Parenting Smart, Place2Be's site for parents and carers, is full of expert advice and tips on supporting the emotional wellbeing and growth of primary-age children.

parentingsmart.org.uk



Let your child know that if they are worried about something, they should always talk to an adult they trust. It could be you, someone in your family, a teacher or someone else in their school.

If you're worried about your child's mental health you can talk to your GP or someone at your child's school.

You can also find a list of organisations that provide support and advice on our website: place2be.org.uk/help

childrensmentalhealthweek.org.uk



Diary Dates

January		
Tue 4 th January		Planning Day 1
Wed 5 th January		Planning Day 2
Thu 6 th January		Start of Spring Term
February		
Wed 2 nd February		PTA 2-2-22 Non Uniform Day
Mon 7 th – Fri 13 th February		Children's Mental Health Week
Tue 8 th February		Safer Internet Day 2022
Tue 15 th February	5.00pm	Parent Workshop - Additional Learning Needs- introduction to the new Bill
Wed 16 th February	5.00pm	Parent Workshop - The Curriculum – introduction to the school's bespoke 'Challenge' curriculum
Fri 18 th February		INSET Day 4 – Curriculum - School Closed for Children
Mon 21 st – Fri 25 th February		Half Term Week
March		
Monday 28 th Feb – Fri 4 th March		Language, Literacy and Communication Week – Welsh focus – visits from authors Daniel Morden and Claire Donald
Tuesday 1 st March		St. David's Day Eisteddfod Activities – Children can wear Welsh costume to school
Wednesday 2 nd March	5.00pm	Parent Workshop – Reception Parents – How to help your child at home
Thursday 3 rd March		World Book Day – Activities to be decided by the School Council – CROESO team
Monday 14 th – Friday 18 th March		Science and Technology Week – STEM workshops, visits from Techniquest and Value Added Education
Friday 18 th March		Red Nose Day - Activities to be decided by the School Council – CROESO team
Tuesday 22 nd March	5.00pm	Parent Workshop- Helping your child with Reading - All parents
Wednesday 23 rd March	5.00pm	Parent Workshop- Helping your child with Spelling and Handwriting- All parents



Thursday 24 th March	5.00pm	Parent Workshop- Helping your child with Writing- All parents
22 nd March – 8 th April		Parent Consultations via Teams - details of booking and days to follow
April		
Friday 8 th April		Easter Assemblies Foundation Phase Easter Bonnet Parade School Closes for Easter Break

School term times and holidays

INSET Days

There are 6 INSET days next year. The dates arranged so far are:

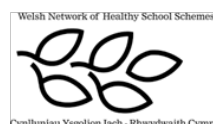
- Thursday September 2nd 2021
- Friday September 3rd 2021
- Friday October 8th 2021
- *Friday February 18th 2022- Cluster Curriculum*
- *Friday June 24th 2022 – Team Teach*
- *Friday July 1st - Curriculum, Assessment, Progression*

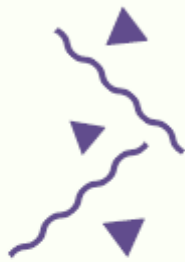


School year 2021-2022

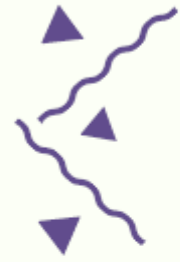
Term	Start	Half-term starts	Half-term ends	Term ends
Autumn 2021	2 September	25 October	29 October	17 December
Spring 2022	4 January	21 February	25 February	8 April
Summer 2022	25 April	30 May	3 June	22 July

May Day - Monday 2 May 2022





PTA NEWSLETTER



THE LATEST EVENTS AND ANNOUNCEMENTS
FOR PARENTS AND CARERS.

Unwanted gift donations please donate by tomorrow

If you have any unopened and unwanted gifts that you would be happy for us to use in up and coming sales there will be black boxes available for you to drop them off in school this week.

Where is my money going?

Our primary focus this year has been to help the school fund interactive workshops for the children.

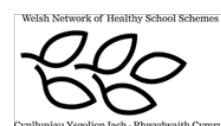
You helped to fund towards:

ABC of opera

Rhiannon Art

Daniel Morden author visit (still to come)

STEM workshops (still to come)





Our next fundraiser-

Twos Day! 2-2-22

Bring two coins to school in
exchange for

Non Uniform Day on 2-2-22
and
22 minutes EXTRA PLAYTIME during the week



We're Going on a Bear Hunt, we're going to catch a big one! What a fun filled week we have had in **Reception**. Our very own Dora the explorers created binoculars to look for bear footprints in Forest School and have been searching for clues in our outdoor areas. The children have made their own story maps to retell the bear hunt and used musical instruments to create the scene. They have enjoyed using coins to pay for items in the farm shop and counted the money in their piggy banks. Reception took on the challenge of finding the correct keys to unlock the bears' padlocks to allow them to enter the dark narrow cave. They have been brilliant builders this week and created large scale bear caves to sit inside. The children enjoyed using their creative skills to create bear faces using play dough and loose parts. Da iawn, Reception!

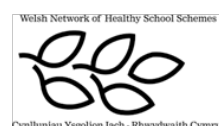


This week **Year 1** have been learning about Chinese New Year. We talked about the difference between our calendar and the Chinese calendar and we enjoyed finding out that our years are marked by numbers but that the Chinese calendar is marked by animals. We found out that 2022 is the year of the tiger! We enjoyed exploring Chinese artefacts and asking and answering questions about the artefacts we saw. In our outdoor kitchen, we enjoyed using chopsticks to pick up noodles and exploring the rice in the tough spot tray. In the independent learning zone, we enjoyed cracking the Chinese New Year code and found out that next week we are going to be making lanterns! We also had lots of fun making a Chinese dragon out of junk model

materials which we are looking forward to taking home. In maths, we looked at the value of coins and used our knowledge to go shopping for Chinese New Year. We also had lots of fun listening to different types of music and enjoyed composing our own dragon dance with Mrs Ahern. We are looking forward to celebrating Chinese New year next week.

Year 2 have been reading "The Wishing Stone, Journey into the Earth" for the last two weeks and this week, the children completed a retell based off this book and completed a comprehension activity using full sentences. In Maths, children learnt how to use arrays to assist them with multiplications. The children went down to the forest school to find dinosaur footprints scattered around to match to their fact sheet. Year 2 researched a dinosaur of their choice from the Jurassic period and then created a fact file in their books based on everything they found out. They carried on their comprehension skills in topic after reading a fact sheet on dinosaurs and answering questions in full sentences.

Further to this, children made their own clay dinosaurs this week and learnt how to draw a



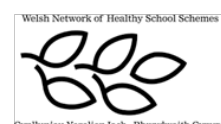
'Gregarisaurus' with Draw with Rob. Finally, on Fun Friday, children learnt how to describe a female dinosaur in Welsh, applied finishing techniques to their clay dinosaurs and created Stegosaurus paper plates.



In **Year 3** we have started to work on The Snow Queen - This week the children have written the opening to the story. In preparation they wrote a character plan of The Sorcerer, role played playing in the snow and wrote a plan of the opening of the story. In our big write we used all we had learned to write an exciting opening. In number this week we have doubled two digit numbers ending in 5 and found halves of numbers and shapes. Later in the week we worked out the perimeter of shapes by measuring in cm's and half cm's. During our topic lessons Year 3 investigated the everyday life

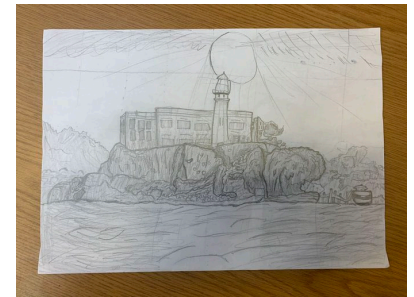
of ancient Egyptians and used google docs and google slides to show our learning. We also investigated what the ancient Egyptians wore and discovered that children did not wear clothes at all! We looked at the golden mask of Tutankhamun and used clay, mosaic beads, shiny paper and watercolour paints to represent the mask. In our Welsh lessons, we continued to work on the question 'Beth wyt ti hoffi wneud?' by adding achos.

In English this week, **Year 4** have started to focus on instructional writing. At the beginning of the week, we discussed the importance of listening to instructions carefully and using a clear voice when giving instructions to others. We really enjoyed creating the different pictures based on the instructions given by our partners. We used a model text to identify the organisational and language features of instructions and highlighted time connectives and imperative/ 'bossy' verbs that are used in the sequence of steps. We used the features to write a series of steps to explain to others how to brush their teeth. We then used the text 'George's Marvellous Medicine' for our inspiration to plan a terrible tonic for Grandma, in readiness for our Big Write next week. In maths, we have been using the place value chart to multiply 2-, 3- and 4-digit numbers by 10 and 100. Challenging tasks included applying our understanding to multiply decimal numbers by 10. In addition to that, we used our knowledge of multiplication facts to multiply single digits by multiples of 10. During our Chromebook time, we used different websites to briefly research information about different physical features of Earth. We looked at volcanoes and natural phenomenon including the highest waterfall, the deepest ocean and the biggest rock. We then considered what we would like to learn about in our project 'Extreme Earth'. We added our ideas, thoughts and questions to a Jamboard so that we can plan our work for the weeks ahead. We practised using the language pattern 'Rhaid' in Welsh to give instructions to an alien about our daily routine. Finally, we watched the RSPB BBC Live lesson, used an identification key to identify garden birds and drew a labelled diagram showing the main features of a bird. We are going to use this information for our Big Bird Watch next week. Another enjoyable, busy week in Year 4.





This week in maths **Year 5** have been completing more activities based on fractions. They have been comparing, simplifying and finding equivalent fractions, as well as using these skills to add and subtract fractions. We have been blown away by some of the incredible maths work this week! We have also been focusing on short story writing. We read *Kidnapped* by Pie Corbett and the children created an emotions graph, showing how the emotions of the main character changed throughout the story. As well as this, the children have created their own 100 word stories. They spun a random wheel to select a genre for their story and then used Google Docs to type up their story, using the word count tool to help. These stories have been published in the children's neatest handwriting, ready to create a book of 100 word stories. Year 5 have also been completing more tasks based on our Crime and Punishment topic. The



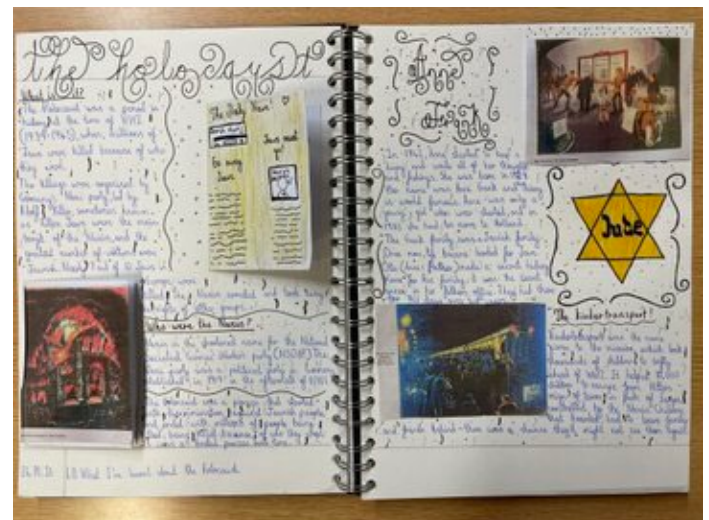
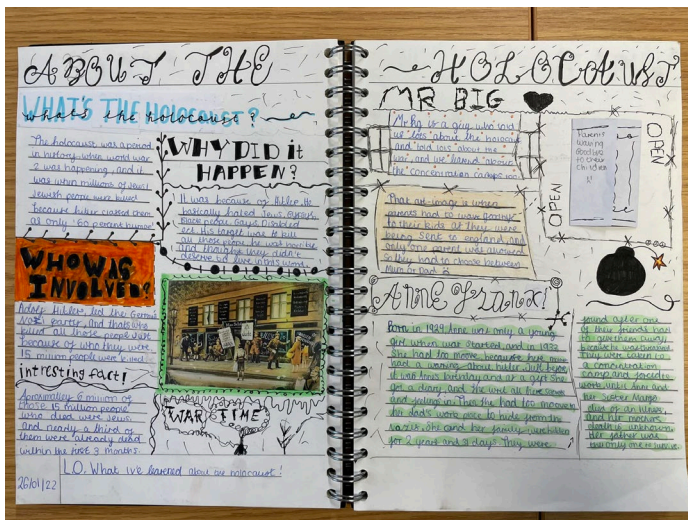
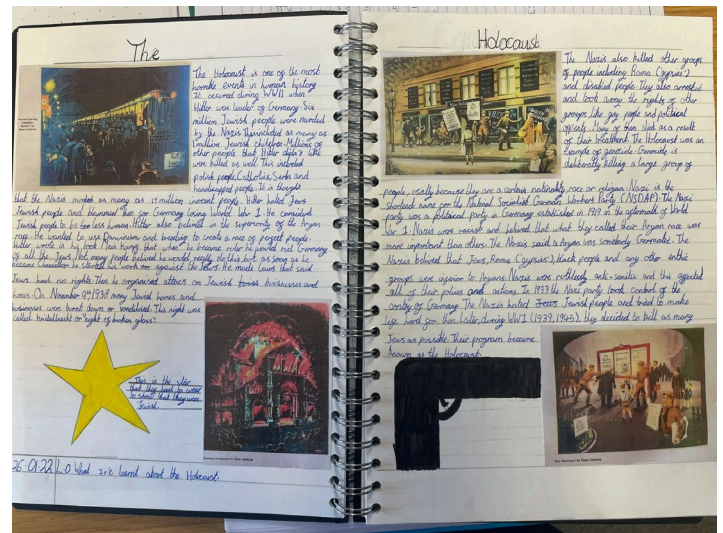
children have researched and found out about Alcatraz Prison. They have completed various art activities, drawing, colouring and using pastels to create some stunning illustrations of Alcatraz Prison. We have also been identifying other areas of Crime and Punishment which the children would like to find out about and the children will be using these to research a topic of their choice and creating a slideshow to teach the rest of the class.



Year 6 have been very creative this week! In science they have been designing and creating their costumes ready for the "For One Night Only" acting performance of a lifetime – the pollination dramas. As usual the costumes are extremely complicated and what the children have done with simple paper and sticky tape is as always amazing! The dramas will "go live" next week and the results will be shown to the world on the year 6 Twitter pages. They will surely be awarded an Oscar for their performances. In Numeracy Year 6 have been using co-ordinates in all four quadrants, using both positive and negative numbers. For some, this has proved quite challenging, for others this has been an opportunity to show off their skills and understanding of co-ordinates, negative and positive numbers, the origin and vertices. All necessary to become proficient in this area of maths. In order to apply their understanding they have also translated shapes in the second, then all four quadrants.



The Learning Pit has well and truly been discussed as the children have come up against a variety of challenges. Independence is at the forefront of our learning in year 6 and so the children have been challenged to explain where they are “stuck” and what they could do to help themselves. The absolute highlight of the week has been to welcome back to Year 6 our very good friend, Mr. Big! It was a pleasure to have him back with us to deliver a very sad but important lesson about the Holocaust, especially as it was Holocaust Memorial Day this week, on January 27th. As usual our children were totally engrossed by his lesson and took part enthusiastically in all the age appropriate tasks he provided. They showed great maturity and empathy for the experiences that the Jewish people have lived through. Mr Big is such an expert in this topic and delivered the lesson in an interesting manner using pictures from German artists to help the children understand the persecution and cruelty that the Jews and other minority groups faced during WW2.



Values and Rights

January	POSITIVITY	Article 23 You have the right to special care and support if you are disabled
February	KINDNESS	Article 15 You have the right to meet with friends and join groups and clubs
March	SELF CONTROL	Article 30 You have the right to use your own language
April	CONFIDENCE	Article 29 You have the right to be the best that you can be

**How many have you read?
Check out the website**



Ysgol Gynradd Pentrepoeth Pentrepoeth Primary School




[Home](#) | [Our School](#) | [24/7 Office](#) | [Learning](#) | [Children](#) | [Blended Learning](#) | [Parents](#) | [Classes](#)



Mr Taylor's 50 - 75- 100 Reading Challenge



Mr Taylor's
50 - 75- 100
Reading Challenge



Foundation Phase

Mr Taylor's
50 - 75- 100
Reading Challenge



Years 3 and 4

Mr Taylor's
50 - 75- 100
Reading Challenge



Years 5 and 6

Please click the links above .

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Year 5 - Mr Willmore	@PPSMrWillmore		
Year 6 - Mr Cleaves	@PPSMrCleaves		
Year 6 - Mrs Symes	@PPSMrsSymes		

Hope you had a great weekend!

Kind regards,
Cofion cynnes,

A handwritten signature in black ink that reads 'Dean Taylor'.

Dean Taylor
Headteacher

