



Create a self-portrait containing all body features.
Collage of child's name
Junk modelling using recyclable materials
Explore musical instruments and tone and pitch through Music express
Fine manipulation of clay and malleable resources to develop fine motor skills

RWI phonics sessions and daily writing activities.
Instructional writing on similarities and differences, belonging and what is important to me.
One Step at a Time.
Group/class/individual discussions on 'what is important to me' and what makes me, me.

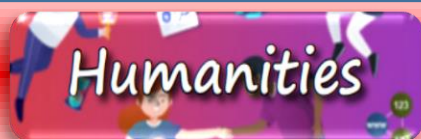
PESS Gymnastics movements.
PESS Ball Skills
Exploring forest school and observing signs of nature.
What is important to me and my family.
Discussions on healthy eating and how to keep our environment safe.

Topic – What makes me, me?

Discussing similarities and differences between ourselves and others.
Where my name comes from and its significance to my family.
My likes/dislikes and what is important to me as an individual.
Cultural celebrations and traditions
Discussions on where we come from and live and how it may be different to my peers.

Counting in route to 10/20/50/100
Counting backwards from 20.
Identify 2D and 3D shapes in the natural environment.
Counting items in 2s, 5s and 10s.
Number bonds to 10.
Recording and ordering numbers within 20.
Adding and subtracting physical objects

Observing seasonal changes.
Sort foods they eat into 'every day' and sometimes' foods
Body parts and how my body moves
How I can keep myself fit and healthy
Explore the use of technology in our classroom and our wider school
Classify and sorting natural objects



Our Parent Planner

Our bespoke 'Challenge' curriculum aims to ensure children have a wide range of teaching and learning experiences and activities to enable children to maximise their potential and to support the four purposes as the foundation of everything they learn. This parent planner aims to give you an overview of the main areas of learning and experiences children will focus on in this topic as well as develop and apply their literacy, numeracy and digital competence skills across the curriculum. The Children have used their 'Pupil Voice' to help plan the learning experiences that we will cover.

How you can help at home

10 minutes of reading every day. You can read your child's school book and any family favourites (Complete reading record once a week)

Reinforcing spelling strategies with children using the sound sheets that come home in book bags

Practise words to learn/spellings with your child weekly

Ensure that book bags come in on a Monday morning.

Home Learning

From time to time, we may post things on Seesaw for you to do with your child at home to help reinforce our topic.

Useful Links

- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- <https://www.starfall.com/h/index-grades123.php>
- Reading- Read some books on Bug Club <https://www.activelearnprimary.co.uk/login?c=0>