

EXPRESSIVE ARTS

- To Design and make New Year drums.
- To make a Chinese Dragon from different materials.
- To make Easter chicks.
- To make party hats.
- To draw and paint daffodils and Dragons.
- To move to different types of music used across different celebrations.
- Learn Chinese New year songs to share and celebrate.

LANGUAGES, LITERACY AND COMMUNICATION

- Look at different languages and celebrations around the World.
- Look at similarities & differences in communication – we may wave, bow or smile when we say hello for example. Related to other ways of communicating e.g. sign language.
- Look at a variety of different stories, songs and poems from around the world.

HEALTH AND WELLBEING

- Explore different ways of keeping healthy and how people keep healthy in different cultures. Discuss how weather plays a factor and influences what we do.
- Look at different type of families and how we are all different and unique. Discuss how we can be inclusive on special days such as Mothers Day.
- Look at different types of foods eaten in during celebrations such as birthdays, Chinese New Year.

Topic/Theme – Celebrations

Why do we all celebrate differently?

- Explore place in Wales and children to share photos and experiences of places they have visited.
- Children to share whats important to them/where they've been/their celebrations and experiences through show and tell
- Look at where we live on a map and where other people live when celebrating other festivals e.g. Chinese New Year.

- Look at ordinal numbers through Chinese New year and patterns of number when exploring Chinese Calendar and Thai calendar.
- Place value looking at tens and units when looking at quantities of animals explored in Chinese New year.
- Early division (sharing the presents equally)
- Explore O Clock and half past times through New Year celebration board game

- Children to continue using woodwork area using hammers, nails, screwdrivers to make different artefacts of their choice.
- Children to design their own buildings in block play area e.g. Big Ben
- Children to regularly visit the polytunnel to check on their plants and vegetables e.g. carrots.

HUMANITIES

Year 1 Parent Planner

MATHEMATICS AND NUMERACY

Spring Term 2021/22

SCIENCE AND TECHNOLOGY

Pentrepoeth Primary School

Our Parent Planner

Our bespoke 'Challenge' curriculum aims to ensure children have a wide range of teaching and learning experiences and activities to enable children to maximise their potential and to support the four purposes as the foundation of everything they learn. This parent planner aims to give you an overview of the main areas of learning and experiences children will focus on in this topic as well as develop and apply their literacy, numeracy and digital competence skills across the curriculum.

How you can help at home

- 10 minutes of reading every day. You can read school books or access books online using Bug Club (Complete reading record once a week)
- Reinforcing spelling strategies with children using the sound sheets that come home in book bags
- Supporting Mathletics and Abacus
- Practise red words for reading which may be highlighted by a member of staff in their reading record books or in a separate red word book.
- Ensure that book bags come in on a Monday morning.

Home Learning

From time to time we may post things on Seesaw for you to do with your child at home to help reinforce our topic.

Useful Links

- Maths- Complete tasks set on **Mathletics** <https://login.mathletics.com/> and also through **Abacus** on <https://www.activelearnprimary.co.uk/login?c=0>
- Reading- Read some books on **Bug Club** <https://www.activelearnprimary.co.uk/login?c=0>