



- Singing- nursery rhymes (Pori Dori Stori challenge), Harvest songs and Christmas songs.
- Weaving the roof of our house.
- Potato and vegetable printing.
- Create an autumn crown in Forest School.
- Den building in Forest School.
- Paint a picture of our homes.
- Create a fire safety poster.



- Learning initial sounds and blending CVC words.
- Learning tricky words for reading (red words).
- Writing letters- gross and fine motor skills.
- Writing your name.
- Expressing an opinion.
- Books – *In Every House on Every Street*, *Happy in our Skin*, *Superworm* & *Supertato*.



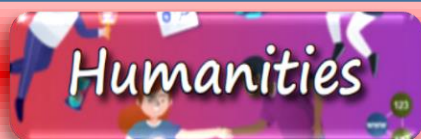
- Farming - Linked to Harvest, healthy foods.
- Superhero traps and assault courses.
- Circle-time activities – Who helps me and how can I help others?
- How can we be a kind friend and help others? Discuss emotions and feelings.
- How to stay safe – Linked to people who help us (Fire Service etc.)

Topic/Theme – Who are the Heroes around me?
Who helps us and how can we help others?

- Talking about our family/who lives in our house/homes/different families.
- Where we live and who helps us in our community. Inviting community members to class.
- Discussing people who help us e.g. paramedics.
- Role play activities to become a 'real life' superhero.
- Learning about different festivals and traditions. Recognising changes in the environment, e.g. seasonal walk.

- Number rhymes.
- Counting up and down to 10/20 from a given number.
- Read, write and order numbers to 10/20.
- Find 1 more and 1 less.
- Repeating patterns.
- Recognising 2D shapes and their properties.

- Making our own homes from junk modelling materials.
- Minibeast hunt to find Superworm's friends.
- Drag and drop skills - sort shapes.
- Using an iPad to take a photograph.
- Exploring nature and the changes that we see.



Reception Parent Planner



Autumn Term 2026/27



Pentrepoeth Primary School

Our Parent Planner

Our bespoke 'Challenge' curriculum aims to ensure children have a wide range of teaching and learning experiences and activities to enable children to maximise their potential and to support the four purposes as the foundation of everything they learn. This parent planner aims to give you an overview of the main areas of learning and experiences children will focus on in this topic as well as develop and apply their literacy, numeracy and digital competence skills across the curriculum.

How you can help at home

- Share favourite books with your child at home
- Practise reading 'tricky' word cards that are sent home in your child's book bag.
- Practise the weekly sounds with your child that are sent home in their book bag.

Home Learning

Every Monday, Tuesday and Wednesday your child will have a new sound to practise at home. When they are ready, children will also have 'tricky words' to learn and a reading book on a Friday which will need to be returned in their book bags on a Monday. On Monday 22nd September, please provide three photographs – one of your family, one of your house and a picture of your child.

Useful Links

- Reading/phonic advice for parents - <https://www.ruthmiskin.com/parentsandcarers/>
- Maths- games on Topmarks - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>
- Class Seesaw - <https://app.seesaw.me/#/login>