

# Newsletter

December 3<sup>rd</sup> 2021

A Caring, Respectful and Open Environment, where Success and Opportunity flourish



Please find our school newsletter for December 3<sup>rd</sup> 2021. Click on the links for more information.

Please visit our website  
[www.pentrepoethprimary.co.uk](http://www.pentrepoethprimary.co.uk)

Kind regards,  
Cofion cynnes,

Dean Taylor



# Pentrepoeth Primary School

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Headteacher: Dean Taylor B.A.(Hons), P.G.C.E., L.P.S.H.

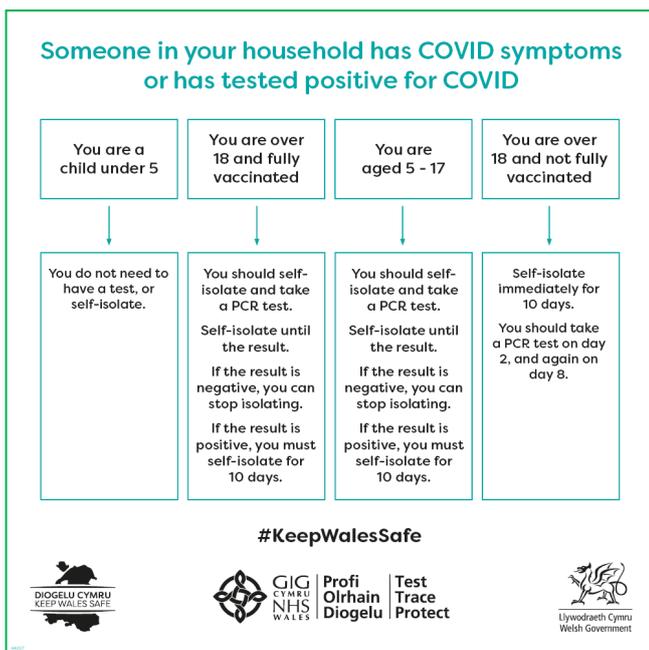
Deputy Headteacher: Tina Jenkins B.Ed. (Hons)

December 3<sup>rd</sup> 2021

## Newsletter

Dear Parent and Carer,  
Annwyl Rhieni,

### Covid-19 Update



If you're a fully vaccinated adult or a child over 5, and someone in your household has COVID, you must isolate until you get a negative PCR. Not vaccinated? You must self-isolate for 10 days. You can read the full guidance and book a test here <https://gov.wales/self-isolation>

Staff have also now been advised to wear face coverings in all areas of the school. Thank you for your support with our school risk assessment and mitigation measures.

A few parents have asked about rumours in the media of an early close for Christmas – I am unaware of any plans for this to happen.

### Spring Term 2022

The spring term will start on Tuesday 4<sup>th</sup> January 2021.

### Christmas Concerts – Years 2 to 6.

Yr 2 & Yr 6 are being recorded for their Christmas concert on Tuesday so we ask that pupils wear their Christmas jumpers and non-uniform bottoms on that day.

Yr 3,4& 5 are being recorded for their Christmas concert on Monday so we ask that pupils wear their Christmas jumpers and non-uniform bottoms on that day.



# HO HO HOLIDAY

WREATH MAKING

ELFRIDGES

RAINBOW RAFFLE



## THANK YOU SO MUCH!

From the PTA committee



### WREATH MAKING

Thank you so much to everyone who attended the wreath making!

It was a lovely event and everyone's wreaths looked amazing. We hope you get lots of compliments and look forward to welcoming you to future crafting events!

Money raised : Just under £700



### ELFRIDGES

Thursday 9th and Friday 10th of December.

Please send in your money if your children wish to join in before the event starts to help out treasurers notify your class teachers in time! More details on next page –



### RAINBOW RAFFLE

Wow!! What an amazing show of support for this events debut! We will likely have around 20 hampers up for grabs!

Please send your raffle stubbs and cash back in by Monday 13th December ready for the draw on Wednesday 15th December! Please let us know if you want more tickets sent home next week.

ALL MONEY RAISED WILL GO TOWARDS EXPERIENCES FOR OUR CHILDREN



# FUNDRAISING TIPS

We are signed up to the following schemes, when you shop they donate to our fundraising efforts, so please select Pentrepoeth PTA as your chosen charity!

Amazon smile  
Easyfundraising

## Pentrepoeth Santa Sale

Elfridges: Opening Soon!

DECEMBER 9TH/10TH

Due to COVID, we are doing our annual Santa Sale a little differently this year, but the same as last!

We have been quarantining a whole host of gifts (no, really) for two weeks.

In school time and within their class bubbles, the children will have the chance to choose a gift and wrap

Due to COVID again, instead of cash donations, we would be very grateful for a (suggested) donation of £2 before the event

Sort: 20-60-58

Account: 63184935

Pentrepoeth Parent Teacher Association

Reference: 'Sale (Child's Name) (Child's Class)

HO HO HOLIDAY | DECEMBER 2021 |



# LEARNING

Week beginning 22<sup>nd</sup> November 2021

Our **Nursery** pupils enjoyed their book of the week, "Here Comes the Crocodile" and discussed features of the book before retelling the story. Pupils talked about how to keep themselves healthy by eating healthily and brushing their teeth correctly. Pupils have watched and discussed PowerPoints, books and reading materials about healthy eating and making the correct food choices for a healthy balanced lifestyle. They created their own healthy eating lunch boxes and explained why they chose certain foods for their lunches. Pupils discussed the importance of correct tooth brushing and practised on toy teeth how to brush effectively to avoid sore, discoloured teeth. In Numeracy, pupils counted the number of crocodile teeth and mark made the amount to represent the total. They used the number fans or number cards to match the numerals to the total number of teeth. Sound of the week is "n" and pupils practised letter formation and completed a sound booklet, mark making, matching games and sound hunt.

**Reception** pupils have had great fun this week painting themselves as Superheroes and discussed their personal qualities and what makes them unique. The pupils have enjoyed identifying people who help us in the community and expressed why they believe they are real life superheroes. They then used their creative skills to build various models in the block play area including fire stations, hospitals and a vet surgery. This week pupils have also been exploring stories of 4 and had to organise the dinosaurs in the water tray to create their own number sentences. In the tuff spot tray, the pupils had to complete a 'Numicon Superhero City' challenge and count how many windows tall the skyscraper buildings were. They also used their culinary skills to create delicious Superhero soup in the mud kitchen to feed all the people who help us.



Pupils in **Year 1** have been learning about recycling. They started by helping to sort the recycling in their houses and learnt about the different types of bins they have. The Year 5 Eco team spoke to the children about the different types of bins we have in school. We discussed the importance of not wasting paper and making sure paper, cardboard, plastic and food go into the correct bins. We talked about what types of plastic can be recycled and collected non-recyclable plastics to make eco bricks. Pupils worked in teams to make their own eco bricks and talked about how they could use their eco bricks to make some new exciting items such as a chair. Pupils talked about how heavy the eco bricks needed to be and were amazed by how much plastic it took to complete just one eco brick. They are looking forward to making their own creations next week in our stem station and in the block play area. In Numeracy, pupils looked at different recyclable items such as milk cartons, cereal boxes and plastic bottles. They predicted which would be

the heaviest and lightest and worked in teams to order them and used the balance scales to see if they were correct. After talking about the importance of recycling, Year 1 pupils decided they would like to go litter picking around the school and were happy to report that there was very little litter which made everyone happy!





PIC•COLLAGE

**Year 2** pupils have started exploring the world of the tiger and have read a book called 'The Tiger and the Jackal', all about a Jackal who managed to trick a tiger back into a cage. Pupils talked about trust and what it means, as the jackal told us 'You can never trust a tiger!' They used adjectives and similes to write descriptions of the main characters in the story and created their very own tiger poems using the adjectives collected. In Numeracy, our Year 2 pupils have become 'Problem Solving Pups' and have learnt to apply their mathematical knowledge and teamwork to solve simple problems. It was very tricky, but they didn't give up, showing what ambitious, confident and creative learners they are! In Topic, pupils have been learning lots of amazing facts about tigers and applied their literacy skills by remembering capital letters and full stops whilst writing as many facts as they could remember. They talked about what the word 'Endangered' means, and why tigers are an endangered species. Pupils designed their own 'Save the tiger' posters using persuasive language. They also applied their problem solving skills trying to reassemble a jigsaw of a tiger, and their creative skills making tigers out of toilet rolls. Pupils have enjoyed a very busy week!



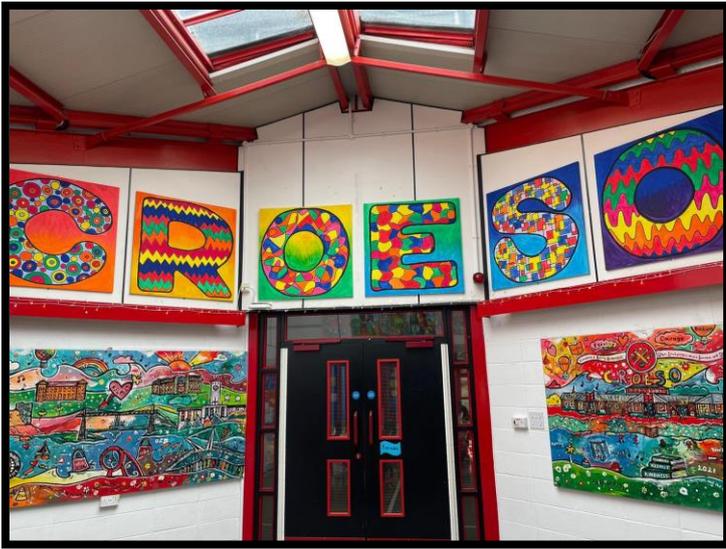
Our **Year 3** pupils have been revising features of a play script. They investigated and explored different play scripts and in small groups highlighted the key features. As a class, pupils listed the characters and then used short sentences to describe each one. This was followed by creating a prop list and writing descriptive scene settings. Pupils explored writing dialogue for characters and included stage directions. The work ended on Friday when pupils wrote their own play scripts based on the story 'Escape from Pompeii' in their Big Write session. Pupils continue to keep their literacy skills sharp by practising their handwriting, focussing on the ly join and by visiting the Spelling Planet, focussing on words ending in er and est. In Numeracy, pupils have been learning about multiplication and spent time with counters, grouping and then creating different arrays for multiplication sums. Pupils revised and consolidated their three and four times table so that they can apply their number facts and have been learning about the relationship between multiplication and division. Our project work has been very exciting as we learned all about Newport Waste Recycling and the different ways of recycling different types of household waste. As a class we sorted the waste that could be recycled and then created a J2 Simple bar graph as a class. This was followed by a fun and interesting sorting activity that reinforced the skills we developed as a class. Pupils are now equipped to do all of the recycling at home! In Welsh, pupils have been revising language patterns linked with the question – Ble rwyd ti'n byw? They have enjoyed using the Welsh placemats and playing games.

**Year 4** pupils have looked at the features of a character description, they read Chapter 14 of Charlie and the Chocolate Factory and focused on Roald Dahl's description of Mr. Wonka. Pupils searched for clues in the text and highlighted the adjectives used to describe Mr. Wonka's appearance, personality and behaviour. Pupils practised writing different sentences varying their sentence starters and choosing the best adjectives to improve their writing. They discussed the information that they would like to include before writing a description of Mr. Wonka for their Big Write. Pupils used the success criteria to ensure that they included the correct features identified at the beginning of the week. In Numeracy, pupils used their partitioning skills to help double and halve 2-digit and 3-digit numbers and used the doubling diamond strategy to present their calculations. They used 'Hit the Button' to master rapid recall of doubling number facts and applied their knowledge during authentic learning experiences when they doubled and halved the prices of sweets. Pupils used the forest school area as a stimulus for artwork and collected autumn leaves to create a mane for a lion. They completed their fact files about rainforest animals before writing concise clues for others to guess the rainforest animal that they were describing. Pupils enjoyed listening to different pieces of music before expressing their opinions about the dynamics and rhythms used. They listened to a range of music with a rainforest theme including 'Welcome to the Jungle' and gave each piece of music a mark out of 10, before choosing and voting for their favourite two pieces. Pupils looked at the Four Purposes and thought of examples of when they were ambitious, capable learners. Another enjoyable, busy week in Year 4.

Our **Year 5** children have used the times tables to identify factors and multiples of numbers up to 12. They have also been looking at inverse operations to see how multiplication and division sums link. Pupils have started looking at the bus stop method to start their work on division. Literacy work has focussed on biographies and pupils have looked at biographies of different inspirational famous figures, including JK Rowling, Thomas Edison and Roald Dahl. They have answered comprehension questions based on the life of Roald Dahl and researched the lives of a chosen famous figure, ready to write their own biographies during their Big Write session based on the information they found. In Welsh, pupils have continued to use their Welsh dictionaries and Chromebooks to further develop their answers on the Welsh placemat, with children practising this in pairs and also performing in front of the class. As well as this, we have been practising our Welsh 'On the Hill' phrases, ready to use them in day to day life, in and out of the classroom. Topic work this week has involved pupils looking at different positivity quotes, based on 'The Power of Positivity'. Children have also been creating their own quotes and using these to create impressive



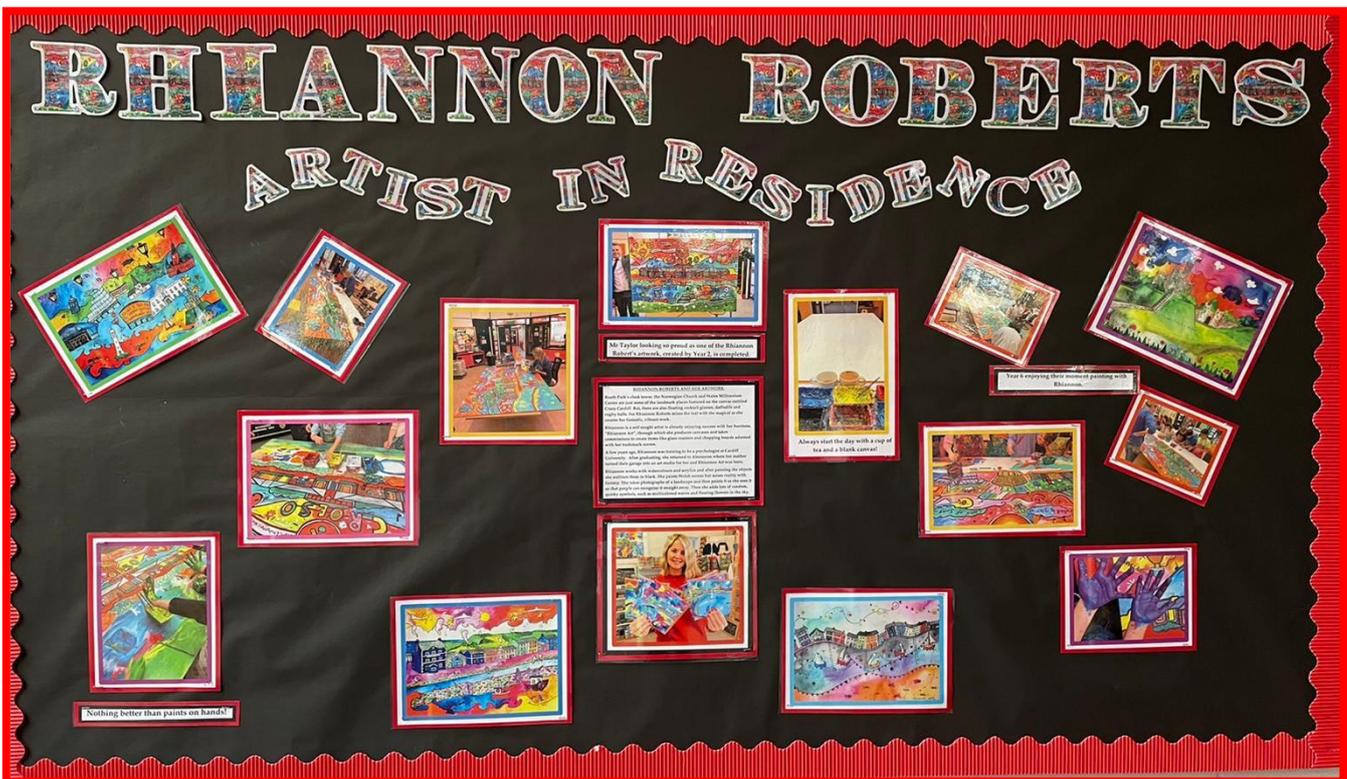
positivity posters in their learning journals.



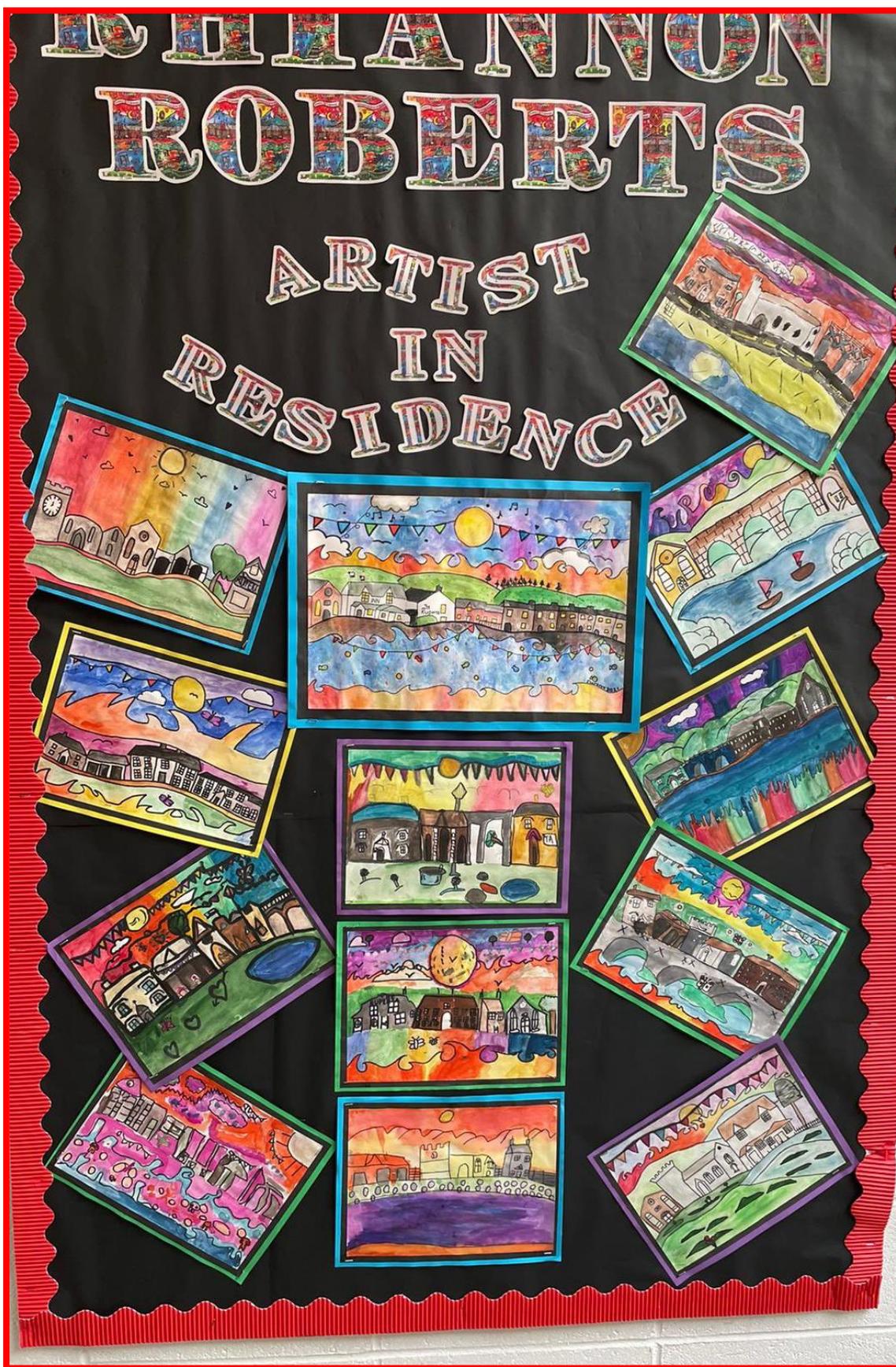
**Year 6** pupils have been researching Operation Pied Piper and have been trying hard to empathise with the children of World War 2. They have continued to enjoy listening out for the air raid siren and as it stands today we have managed an 8/10 for empathy. The novelty of diving under the table has not yet worn off so they are awarded marks out of ten for their response. I think by the time Evacuation Day arrives they will be more focussed and certainly more aware of the impact this made on the children, especially as they will be in the clothes that the children would have worn in the 1940s. We are so looking forward to seeing them dressed in their finest!

Pupils also completed their work on Remembrance, the paintings and the writing they produced are beautiful, once again showing great empathy for the fallen and showing a good understanding of why we have the two minute silence.

Pupils also enjoyed time down in the forest school with Mrs Clissold and Mrs Ahern. Outdoor learning is certainly a bonus when it is dry and crisp. To continue with our outdoor physical learning Mr. Martin led the session and introduced Jedi Dodgeball! One child has the light sabre and stands in the ring of power. Any child who is sitting out has to be touched by the light sabre. The child who holds the light sabre has ten seconds to save the sitting child but can also be caught out if the ball touched a limb. A fast and furious game with the children asking for more! Always a good sign. Following our Expressive Arts week, pupils have studied Rhiannon Roberts and her technique of painting and produced amazing watercolours based on her style. They were allowed their own choice of subject matter and could choose local environment images of Bassaleg or Rhiwderin or use one of Rhiannon's paintings as a stimulus. Most were confident to use the local environment images. We are blown away by the standard of creativity in Year 6. The children



really focussed and tried hard to produce their best work. These paintings will form the new display in the entrance hall alongside the murals created by the whole school with Rhiannon Roberts. It will certainly make a massive impact on all our visitors and show our Year 6 pupils how proud we are of their amazing art work and how much we value their efforts.



**Week beginning 29<sup>th</sup> November 2021**

Our **Nursery** pupils enjoyed their book of the week, "Handa's Surprise" and discussed the story, the characters, African animals, fruit names and the differences between living in Africa and living in Wales. Numeracy work involved sorting a selection of fruit and vegetables into sets and pupils giving reasons why they made their selections. They considered the options of sorting them in different ways including colour and size. Pupils counted tangerines from Handa's basket, they rolled a dice, counted the number of spots and then counted out the correct number of tangerines out into their own basket from Handa's. Children mark made the total and found the number on their number fans. Children made collages using a selection of fruit from Handa's basket and also created representational drawings of the fruit basket using water colours. They wrote shopping lists for a fruit salad, kebab or fruit cake. Fine motor activities included manipulating play dough to create Handa's tangerines. Pupils enjoyed the outdoors whilst balancing baskets on their heads like in Africa. Sound of the week is "p" and pupils completed a sound booklet, mark making, matching games and sound hunt.





**Reception** pupils have been exploring the journey of a letter and children retold the journey pictorially, including key labels. They have had lots of fun being post masters in our class post office, sorting and weighing letters and parcels. Pupils were excited to receive a special letter from Santa asking them to sort his parcels into the correct heavy and light sacks ready for Christmas Eve. They completed the challenge and Santa gave them 5 dojo points each! They used their creative skills to paint a post box or post van, and used their building skills to create model post offices. Pupils enjoyed using their fine motor skills in the water tray to tweeze out the letters and transport them on the boats to their final destinations. They had lots of fun wrapping gifts and writing labels to go under the class Christmas tree. Pupils have also been working really hard on their Christmas performance, you are all in for a big

treat!

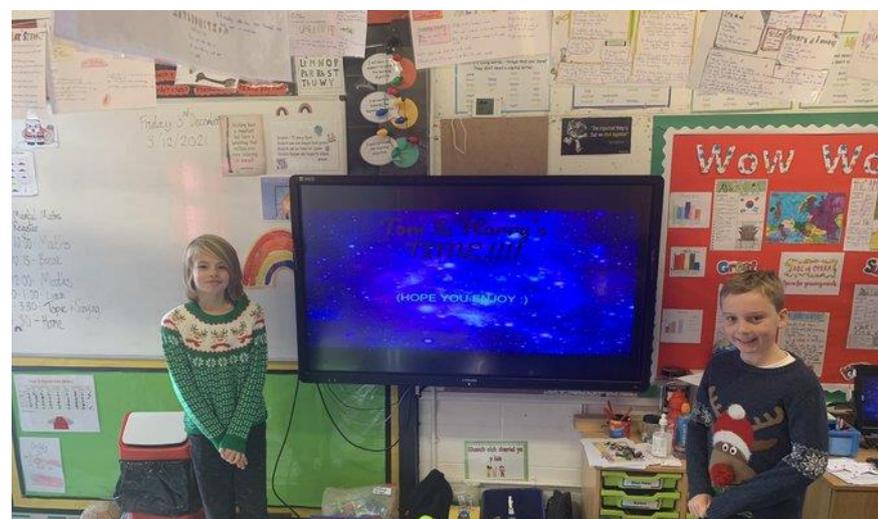
Pupils in **Year 1** have continued learning about recycling. They have learnt all about different materials and worked in teams to sort the materials into different recycling bags. Pupils enjoyed working at the stem station this week weighing their eco bricks that they made last week to see if they were heavy enough to be used. Pupils found that some were too light so they added more plastic to them. We have decided to try and make our own chair for our small world area out of the bricks we made. In our shop, we talked about the best way to shop and the children decided that they would prefer to use brown paper bags rather than plastic. The children have enjoyed shopping in an eco-friendly way 😊. We are beginning to get very excited for Christmas in Year 1 and have begun practising for our Christmas play. We can't wait to act, dance and sing on stage!

**Year 2** pupils have continued to look at the book "The Tiger and the Jackal," identified the different forms of punctuation within the text and talked about how they could make the story even better. Pupils retold the story in their own words, looking at interesting ways to start their sentences and including descriptions of the characters and the settings. In Numeracy, pupils investigated doubling, they played a doubling dice game, recalled doubles to 20, and then learnt to apply their knowledge to work out the doubles of multiples of ten. In Topic, pupils have been learning about how the tiger's adaptations help it to survive. They looked at how the tiger's stripes help to camouflage it, that no two tiger's stripes are ever the same just like our fingerprints and painted their own tiger stripe designs. Pupils looked at a tiger's teeth and compared them to their own. We talked about what the different types of teeth are used for and looked at the fact that a tiger is an Apex predator and is top of the food chain. We researched the food chain of a tiger using the iPads and talked about the impact on the tiger if any part of the food chain disappeared. We have also enjoyed getting ready for Christmas, learning our song and readings for the concert and putting the finishing touches to our Christmas cards.

Our **Year 3** pupils have been investigating the murder of Julius Caesar and were given a package of clues to solve the mystery of Julius Caesar. Pupils used their creative skills to design a poster to advertise a talk about the "Death of Julius Caesar". In Numeracy, pupils have used the "Look at it and Wonder" method to investigate division and derive division facts from multiplication facts. They also investigated division with remainders and made use of the TAPAS board to practise their numeracy skills. Project work has continued with the Sustainable Development theme, pupils have looked at trees and how they help the environment. Wellbeing activities involved making proud clouds to record what pupils feel proud of. In Welsh, pupils have revised language patterns linked with asking and answering the question "Beth wyt ti'n hoffi wneud?" and used the Welsh place mats to reinforce the language as well as enjoying their outdoor activities in our Forest School.



**Year 4** pupils have been looking at poetry and revised work identifying nouns, adjectives, verbs and adverbs. Pupils studied the artwork 'The Surprise' by Henri Rousseau and used it as a stimulus for their writing. They chose adjectives to describe the tiger before choosing verbs and adverbs to state what the tiger could be doing. Pupils used the vocabulary collected to create a poem using a specific format. They also used a 'fresh pair of eyes' to proofread their character descriptions about Mr. Wonka. Reflecting on their work, pupils referred to the WILF to check their writing before assessing their work by writing two stars and a wish. Numeracy work has involved investigating subtraction strategies and the tools required as well as looking at the vocabulary used instead of subtract; e.g. decrease, minus, reduce etc. Pupils used "if I know... then I know" to complete drill sheets and used partitioning skills to help subtract 2- and 3-digit numbers. They discussed how to solve calculations that cross the tens boundary. Using the Chromebooks, pupils learnt how to input data into sheets before inserting a bar chart and ensured that their charts included all the important features such as a title and a clearly labelled axis. Pupils even changed the colours of the bars and enjoyed constructing their bar charts to show their favourite Jungle Tunes, utilising the data collected last week. Pupils also used their creativity skills to draw a labelled diagram of a new rainforest animal and learnt that scientists discover new species all the time! We even made models of our new creatures using plasticine. Another enjoyable, busy week in Year 4.



Our **Year 5** children have all become teachers this week! They worked in pairs to research a maths topic of their choice, and used information collected to create their own slideshows to teach the rest of the class. Pupils have also begun designing their own maths board games, based on an area of maths that they have covered in Year 5, to be played by other members of the class. In Literacy, pupils have focused on writing persuasive leaflets. They read a persuasive leaflet about going on a cruise and answered

questions about it using their VIPERS skills. They looked at different persuasive techniques to include within a leaflet, such as rhetorical questions, emotive language and catchy headlines. Using this, along with some important research, pupils will be creating their own persuasive leaflets, encouraging people to visit a Christmas holiday destination. In Topic, pupils looked at growth mindset and 'The Power of Positivity'. They looked at the difference between growth mindset and a fixed mindset and discussed the benefits of behaving more positively. From this, children have created their own slideshows and posters, encouraging the use of a growth mindset for themselves as well as others, in order to be more positive. In RE, pupils looked at St Andrew and how he is celebrated in Scotland and around the world. They made comparisons between St Andrew's Day and St David's Day, to see how these days are celebrated differently around the world.



**Year 6** pupils have packed a lot in to a four day week! Once again, we have tried to spend as much time outside as possible and Mr Martin led the children in another innovative and energetic game of Dodgeball. This time it was 360 Dodgeball and Prison Break dodge ball. Pupils' art work from Rhiannon Roberts is on display in the entrance hall and the classrooms. Their work looks amazing and there have been many positive comments about the quality of their painting. They certainly have exceeded our expectations and the level of concentration needed showed just how much they were eager to complete the best painting they could. The results are wonderful and the entrance hall is so bright and colourful as a result of our Expressive Arts week. Year 6 pupils have been transported back to 1939 as part of their Evacuation Day. Even Mr Taylor became very scary for the day! He appeared at intervals and the children in appropriate 1939 style stood to attention as he walked into the room, gown flowing behind him and mortar board in place. What more could you ask for from a head master! The cane? Oh yes, he definitely came into Year 6 brandishing his cane! The children visibly shrank from him. He was so scary! The morning started off outside where pupils were inspected for head lice and their finger nails checked for dirt. Of course some children had these afflictions and were suitably reprimanded 1940s style. All taken in good spirit of course. Then they experienced being chosen by a "Host" family and how it felt to be the last children standing. The thought of being dragged around the streets was not appealing for the children at all. Pupils were treated to a variety of very "exciting" 1939 lessons that consisted of a lot of copying and a lot of rote learning. The children were very eager to learn a poem, *The Flint*, by Christina Rossetti off by heart and then performed it to the class. How quickly they were able to do this. They learnt to use a traditional style of handwriting and some have liked it so much they would like to continue! Amazing! Pupils went out in the morning sunshine and crammed themselves into a football net to try to imagine how the train carriage would have felt like. We walked around the playground to familiarise ourselves with the outside toilets (the Barn!) and then the physical part of the morning... well not too physical, it is 1939 after all! The children stood to attention and then the "Stand easy" instruction was given. Following this, they completed a series of very exerting drills. In rows they lifted one leg in front of the other, completed some deep breathing exercises and finished off with a series of star jumps. All very different from our P.E. lessons today. A very interesting, enjoyable and informative Evacuation Day!





# Christmas 2021

Christmas in school this year will again, unfortunately be affected by covid and the restrictions that we have in place to keep all safe. Due to covid-19 restrictions we will not be able to invite parents in to school to watch the performances as usual.

As you will know schools are operating under a local risk framework which is currently at a very high level.

**Christmas Jumper Day** will be on Friday December 10<sup>th</sup> 2021.

Children may wear Christmas Jumpers to school and we will support donations to the Save the Children campaign.



All **Christmas Concerts** will be online again this year and I will send you a link and password for these before the end of term.

**Nursery, Reception and Year 1 class teachers will be in touch to let you know what the children will need to wear and on what day they will wear them.**

**Nursery** – am and pm will do separate nativities

**Reception** will do a performance called 'Whoops a Daisy Angel'

**Year 1** will do 'It's a Baby'

**Year 2 – Year 6** will perform a joint Christmas performance of readings and carols.

You will all have filled in a **consent** form for your child's image to appear on social media/internet. Where we do not have consent for your child to have their image on the internet those children will not be recorded. All children can take part – one performance will be in front of me and Mrs Jenkins which will not be recorded - the recorded version will not include any children for who we do not have consent for the child's image to appear via the internet. I will ask Miss Norton to telephone all parents of children who have not given consent to check that this is still your wish. Please e mail us on [pentrepoeth.primary@newportschools.wales](mailto:pentrepoeth.primary@newportschools.wales) if you do not want your child to be part of the recorded version.

**Christmas Parties** will take place in classes on **Thursday 16<sup>th</sup> December 2021 – children can wear party clothes to school**

**Christmas Dinner** in school will be on Wednesday December 15<sup>th</sup> followed by a **Movie afternoon**.

**Santa will also be visiting us during the final week!**



**Website - [www.pentrepoethprimary.co.uk](http://www.pentrepoethprimary.co.uk)**

**Twitter - @PentrepoethPrim**

**Other Twitter Pages ...**



Click on the links in blue!

<b>Class</b>	<b>Twitter</b>	<b>Area</b>	<b>Twitter</b>
<a href="#">Nursery – Mrs Williams</a>	@PPSMrsWilliams	<a href="#">Whole School</a>	@PentrepoethPrim
<a href="#">Reception – Mrs Starke</a>	@PPSMrsStarke	<a href="#">Expressive Arts</a>	@PPSExpressiveArts
<a href="#">Reception – Miss Ellis</a>	@PPSMissEllis	<a href="#">Health and Wellbeing</a>	@PPSHealth_Well
<a href="#">Year 1 – Mrs Batrouni</a>	@PPSMrsBatrouni	<a href="#">Humanities</a>	@PPSHumanites
<a href="#">Year 1- Mrs Drummond</a>	@PPSMrsDrummond	<a href="#">Languages, Literacy and Communication</a>	@PPSLangandLit
<a href="#">Year 2- Mrs Beard</a>	@PPSMrsBeard2jb	<a href="#">Mathematics and Numeracy</a>	@PPSMathsandNum
<a href="#">Year 2 – Mr Nocivelli</a>	@PPSMrNocivelli	<a href="#">Science and Technology</a>	@PPSSciandTech
<a href="#">Year 3 – Mrs Baxter</a>	@PPSMrsBaxter		
<a href="#">Year 3 – Mrs Davies</a>	@PPSMrsDavies		
<a href="#">Year 4 – Mrs Gooding</a>	@PPSMrsGooding		
<a href="#">Year 4 – Mrs Jones</a>	@PPSMrsJones		
<a href="#">Year 5 – Mr Merriman</a>	@PPSMrMerriman		
<a href="#">Year 5 – Mr Willmore</a>	@PPSMrWillmore		
<a href="#">Year 6 – Mr Cleaves</a>	@PPSMrCleaves		
<a href="#">Year 6 – Mrs Symes</a>	@PPSMrsSymes		

Have a great weekend!

Kind regards,  
Cofion cynnes,

Dean Taylor  
Headteacher

