

# Newsletter

April 1<sup>st</sup> 2022

A Caring, Respectful and Open Environment, where Success and Opportunity flourish



Please find our school newsletter for April 1<sup>st</sup> 2022. Click on the links for more information.

Please visit our website  
[www.pentrepoethprimary.co.uk](http://www.pentrepoethprimary.co.uk)

Kind regards,  
Cofion cynnes,

Dean Taylor



# Pentrepoeth Primary School

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Headteacher: Dean Taylor B.A.(Hons), P.G.C.E., L.P.S.H.

Deputy Headteacher: Sarah Cook B.A. (Hons)

April 1<sup>st</sup> 2022

## Newsletter

Dear Parent and Carer,  
Annwyl Rhieni,

### Covid-19

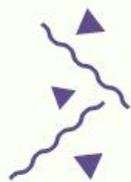
- All current arrangements regarding testing and self-isolation will remain in place in schools until the end of term.
- Assemblies in the hall will be re-introduced from Monday 4<sup>th</sup> April. Reception, Years 1 and 2 will have assembly at 10.10am whilst Years 3,4, 5 and 6 will have playtime. Years 3,4,5 and 6 will have assembly at 10.30 to 10.50am.
- All children will return to dinners in the main hall from Monday 4<sup>th</sup> April. Reception, Years 1 and 2 will eat in the hall between 12.00pm and 12.30pm. Years 3, 4, 5 and 6 will eat lunch in the hall between 12.30pm and 1.00pm. All year groups will have a half hour playtime after their lunch.
- The use of the cloakrooms will be reintroduced for children from Monday.
- After school club provision will start up for **years 5 and 6 only after Easter** – details to follow next week.
- The one way system will **remain in place until the end of term**. I will write to you next week with details of changes for parents and carers for the summer term.
- Please find a link to the letter re vaccination from the Chief Medical Officer [here](#).



### Updated Contact Information

- Please ensure that you e mail us if any of your contact details change on [pentrepoeth.primary@newportschools.wales](mailto:pentrepoeth.primary@newportschools.wales)





# PTA NEWSLETTER



THE LATEST EVENTS AND ANNOUNCEMENTS  
FOR PARENTS AND CARERS.

Thank you to everyone who supported the Mother's Day Craft event, we raised enough to cover materials so hopefully it will be one we can run again in the future. Thank you to Kath for sourcing/creating all the kits (450 pupils is no easy task) also the staff for planning time for this into their lesson plans - we really appreciate it!

If you still wanted to donate you can via the PTA bank account  
Sort code : 20-60-58 Acc Number : 63184935

## Easter Activity Pack

We are not running any Easter events as we have not been able to recruit enough volunteers. One of our parents is kindly putting together an activity pack for people to do over the holidays. More details to follow...



DON'T FORGET TO SELECT US  
AS YOUR CHOSEN CHARITY ON  
AMAZON

**DONATIONS TO  
DATE £402.14**

## Year 6 Easter Raffle

Good luck to Year 6 who are running  
a focused fundraiser supported by  
the PTA

Funds will go towards their leavers  
party

All prizes donated by them

20p a ticket (£1 a strip)

Buy tickets by Thursday 7th April



# Easter Bonnet



Children in Nursery, Reception, Years 1 and 2 are invited to create an Easter Bonnet at home and wear them to school on Friday 8<sup>th</sup> April, the last day of the Spring term.

Years 3 – 6 will be taking part in an Easter assembly on Friday 8<sup>th</sup>.

Year 6 are running a raffle to win an Easter hamper, as well as other prizes. All proceeds will go towards the PTA fund for the Year 6 Leavers. Tickets will be on sale every day until Thursday 7<sup>th</sup> April. Tickets cost 20p for 1 or £1 for 5. The draw will be made on Friday 8<sup>th</sup> April.

Mrs. G. Symes  
@PentrepoethPrim  
More donations are coming into class for our first ever Easter raffle. Many thanks to parents for supporting the school PTA. Much appreciated. @PentrepoethPrim @PentrepoethPTA



# School Photographer

The school photographer will be in school on Tues 5<sup>th</sup> April to take **individual** photos. Please can all children wear school uniform on that day. Any pupils who usually wear PE kit to school on a Tuesday can bring their kit in their bags and get changed after they have had their photos taken.

# Photo Day

PENTREPOETH  
PRIMARY  
SCHOOL

TUESDAY  
5TH APRIL



colorfoto



Our Sound of the week in **Nursery**- jj Jack in the box, sound hunt, booklet and letter formation, initial sound identification. Weighing dinosaurs - how many blocks does a selection of dinosaurs weigh? Numeral formation. Easter dinosaur cards

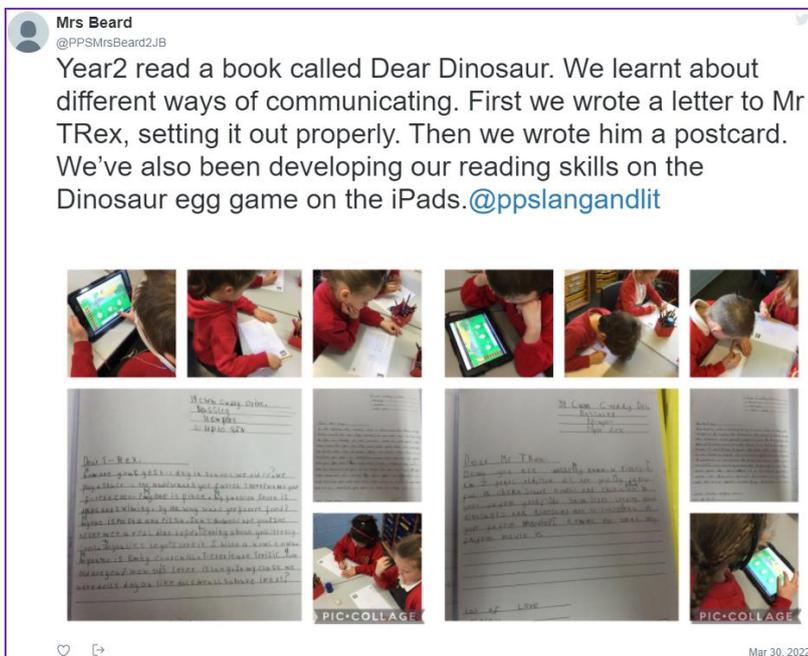
We enjoyed our dinosaur movement game we did some exciting map reading linked to story of the week - Daisy's journey. Children identified places of interest in the map (from the story) and which way Daisy travelled to visit her friend Delilah. What places did she see on the way? How can we spot them on the map? We answered lots of questions



Spring has sprung and the sun has been shining in **Reception** this week! Our week began with a lovely Spring hunt around the school grounds, with the children investigating signs of Spring and recording their findings using the iPads. They have decorated blossom trees and created beautiful tulip paintings using a range of mediums. In the block play our builders have used their skills to make stables, barns and paddocks for the baby animals. The children enjoyed exploring our outside areas to find the missing Easter egg number bonds, they were so clever they even have a go at recording the number sentence. Reception thoroughly enjoyed learning about symmetry and created their very own symmetrical butterflies. Da iawn, pawb!

This week **Year 1** have been learning about Easter. In maths we looked at gathering data and asked lots of questions such as 'what's your favourite colour?', 'what's your favourite day of the week?' and 'what's your favourite dinosaur?' using J2 easy. We then looked at a lovely Easter themed block diagram to help develop our knowledge of graphs and data handling. We counted how many chicks, hot cross buns, and Easter bonnets we could see and talked about which was the most and least popular. We then talked about ways of finding out the difference. We read the story Brenda's Boring Egg which is a rhyming story about the importance of not judging by appearance. The children enjoyed practising their addition and subtraction by trying to spot the picture hidden in the number sentences? In the independent zone we enjoyed making our own Easter Bunnies and building a home for the Easter bun. We are looking forward to going on a egg hunt next week.





This week in **year 2** have been recalling their 5 times tables up to 20 in their books. The consolidated their multiplications using iPads and completed a problem-solving activity with the LSAs using multiplications. After recalling their 5 times tables, the children then recalled their 10 times tables and again consolidated their multiplications using iPads and completing the problem-solving activity. The children read the book 'Dear Dinosaur' and created their own letters to send to the dinosaur in the book. They practised their phonics using an iPad game where they had to listen to the correct word and click the dinosaur egg to pass the level. Further to this, the

children later wrote a postcard and talked about different forms of communication. In sport this week, children practised their football dribbling skills pretending to be a park ranger and a T rex. This finished with mini games of football. Learners took time to review their topic this term in their review of learning, stating what their favourite activity was, what their favourite fact was, favourite dinosaur and much more. On April Fool's Day, children learnt why we celebrate it and one child brought in a chocolate cake for Mr Nocivelli which fooled Mr Nocivelli as when he opened it, it was a toilet roll! On Fun Friday, the children researched any facts about dinosaurs that they wanted to before the end of our topic, had fun using the tinker table using hammer and nails, coded on the Chromebooks using [www.code.org](http://www.code.org) and completed 2,5 and 10 times table loop game.

**Year 3** have had an interesting week writing booklets of their favourite invertebrate. They have completed research using their IT skills and using non-fiction texts. They wrote under the headings Appearance, Habitat, Behaviour, Diet and interesting facts. They designed a front cover, a contents page and a blurb. The booklets they have produced are of a high quality and we are so proud of their work. In maths we continue to develop and consolidate our maths skills through the use of the TAPAS board. On Monday we used ICT games to develop our money skills and understanding. We used an empty number line again this week to find complements of up to £10.00. We have also practised telling the time to quarter past and quarter to the hour. In topic this week we visited our Invertebrate rooms. Some of the rooms were very successful, finding woodlice, ants and spider's webs. Unfortunately, others were empty, however, all pupils were able to say how they would improve their Invertebrate rooms. Our caterpillars have turned into Chrysalides and we are waiting for them to hatch into butterflies. The tadpoles continue to grow and we are having fun logging their progress.

We are were also given the opportunity to take part in Cricket workshops from Wales Cricket. The children had fun developing their batting and catching skills. They all took part with great enthusiasm. It has been so much fun sharing the playground with all year 3 and we are looking forward to next week when we can share the playground with Year 4 as well.



This week, **Year 4** have started reading a new class novel 'How to Train Your Dragon' by Cressida Cowell. We have discussed how the author has organised the front of her novel using maps and illustrations to introduce the characters. We have considered why she was inspired to write her books and used a mind map to record our initial thoughts and knowledge. We have started to collect ambitious vocabulary to describe the sounds and setting using the opening scene of the movie in readiness to write a story opener next week. We finished the week by watching a video clip of Cressida Cowell drawing Hiccup before drawing the main character ourselves. We certainly have plenty of illustrators in Year 4 who could assist Cressida Cowell with future books. In Maths, our new topic is fractions. We have used resilience and our knowledge of multiplication facts to identify, write, order and compare fractions. We have coloured fractions of shapes and used the symbols  $<$ ,  $>$  and  $=$  to write sentences when comparing two fractions. We used a fraction wall as a visual tool to help us.

In addition to that, we have completed our absorbency investigation in science where we re-weighed the rocks that we put into water two weeks ago. We were very excited and surprised by the results. The pumice stone nearly doubled in weight from when we weighed it before putting it in the water. We used the scientific terms permeable/impermeable and porous/non-porous when writing an explanation of our findings. We noticed that the sedimentary rocks were the most absorbent rocks.

Finally, we started our new project. We used Jamboard to record our knowledge about dragons before using the chromebooks to use websites to carry out independent research. We then reflected on what we had learnt so far and considered what activities we would

like to do based on our dragon topic. Another enjoyable, busy week in Year 4.



**Year 5** – In English this week we have been completing work based on the theme of Teamwork. We had some excellent discussions in class based on teamwork and in groups we wrote a list of Do's and Don'ts for working well in a team. The children have used their ideas to create word clouds linked to Teamwork and have also planned and written some fantastic acrostic poems based on Teamwork too. In maths this week we have been continuing to look at fractions, decimals and percentages, with children completing lots of tricky problem solving tasks to revise and apply all of the different skills they have learned in maths this term. As well as this, many children have been making slideshows and maths games based on fractions,

decimals and percentages, which we will be sharing across the year group next week. Finally, children also practised more activities linked to our work this term by completing challenges and some interactive games on Mathletics and Abacus.

As part of our topic 'Electrifying Energy' we have completed a number of tasks in Year 5 this week. Children have been using their knowledge of electrical circuits to build working electrical models from Lego, including a house with a lightbulb and a wind turbine! As well as this, children have been carrying out research based on the history of energy, where we have been looking at how energy sources have changed and helped us to develop over thousands of years. Some children have also been completing some research to find out what sources of energy are used in different countries and have been creating bar charts to show how well (or badly) different countries contribute towards climate change.

We were extremely fortunate in Year 5 to receive a cricket coaching session from Geraint Leach on Thursday morning. We enjoyed a variety of fun activities, including learning how to hit the ball using the correct technique, run between the wickets and we ended with a fun fielding team game too!





**Mr Merriman** @PPSMrMerriman · 31 Mar

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We really enjoyed our Cricket session from @geraint\_leach this morning, it was great to see everyone participating in so many fun activities! Diolch Geraint!!



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4



**Mr Merriman** @PPSMrMerriman · 31 Mar

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We started the session off by practising hitting the ball from the cone. 🏏





Easter is almost upon us and in true Pentrepoeth style, **Year 6** are up for any challenge set for them. This challenge is an interesting one and one where the children can utilize a number of key skills. They are running an Easter raffle and the first one ever too! The children are busily collecting Easter themed items and will be creating two Easter boxes full of their goods to present in assembly and pull out the lucky winner. They have decided that one box will be for the Junior children and one for the infant - all in the spirit of fairness of course. Every morning children have been chosen and have visited each class to sell raffle tickets. All very exciting as they have to explain how to name, fold and keep the

raffle tickets. Then they have to add up the money collected and add this to the running total. Excellent application of their numeracy skills.

In our numeracy lessons this week, the theme of counting money continues as we have completed a unit of work on profit and loss, ensuring that year 6 understand the terms gross profit, cost of goods sold, net profit, expenses and projected profits. They have used Domino's menus to calculate the monthly sales figures and then project them for the year. Thank goodness for calculators! Another skill and one which the children found quite challenging as they had to remember to work together and check their totals carefully - not as easy as they first thought. All pupils were so resilient and showed themselves to be capable and ambitious learners, determined to complete the task to the best of their ability and always with a smile on their faces.



Our Literacy has encouraged even the most timid of pupils to allow their individuality to blossom as they have been acting and using all their language and communication skills to deliver a short playlet based on part of the Jack and the Beanstalk fairy tales. Their performances were original and certainly raised a smile. This has led to the children completing a Big Write writing an alternative play script ending to a scene from Shrek. The children certainly enjoyed this activity and you never know, there may just be screen writer among us!

In Science, year 6 began to plan and conduct a fair test about which material would keep a cup of coffee hotter for longer. The term thermal insulation was discussed and the children were encouraged to predict which material would be most efficient and give reasons. The results of the investigation were provided as we discussed the possible health and safety risks of having a hot cup of coffee on the children's desks and we decided that this was not the best idea! The children then produced a line graph showing the four results. This was really challenging but with a positive mindset the children set



about the task. Again, they were resilient as they were told “almost but not quite, have another go!” They certainly all got there in the end!

Learning is certainly not just about being taught but it is also about finding out for yourself and deciding what information is relevant to the task set. Year 6 have some research projects that they are currently working on. They are creating timelines about inventions and achievers of the twentieth and twenty first centuries, they are finding out about the Commonwealth and the part it plays in the 21st century. Our latest project is the rise of space tourism and the people who have begun to look further afield than our Earth. As usual the children are in control, being independent and in control of their own learning, however, support is always available should they need some scaffolding or questions to clarify their learning.



**Mrs. G. Symes**

@PPSMrsSymes

Listening to learners is always a joy! Their lust for learning really shines through. Ardderchog year 6! I have loved chatting with you about your wonderful books and opinions about life in year 6. [@PentrepoethPrim](#) [#allaboutlearning](#)



**Website - [www.pentrepoethprimary.co.uk](http://www.pentrepoethprimary.co.uk)**

**Twitter - @PentrepoethPrim**

**Other Twitter Pages ...**



Click on the links in blue!

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|--|-----------------|---|--------------------|
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| <a href="#">Reception – Mrs Starke</a> | @PPSMrsStarke   | <a href="#">Expressive Arts</a>                       | @PPSExpressiveArts |
| <a href="#">Reception – Miss Ellis</a> | @PPSMissEllis   | <a href="#">Health and Wellbeing</a>                  | @PPSHealth_Well    |
| <a href="#">Year 1 – Mrs Batrouni</a>  | @PPSMrsBatrouni | <a href="#">Humanities</a>                            | @PPSHumanites      |
| <a href="#">Year 1- Mrs Drummond</a>   | @PPSMrsDrummond | <a href="#">Languages, Literacy and Communication</a> | @PPSLangandLit     |
| <a href="#">Year 2- Mrs Beard</a>      | @PPSMrsBeard2jb | <a href="#">Mathematics and Numeracy</a>              | @PPSMathsandNum    |
| <a href="#">Year 2 – Mr Nocivelli</a>  | @PPSMrNocivelli | <a href="#">Science and Technology</a>                | @PPSSciandTech     |
| <a href="#">Year 3 – Mrs Baxter</a>    | @PPSMrsBaxter   |   |                    |
| <a href="#">Year 3 – Mrs Davies</a>    | @PPSMrsDavies   |   |                    |
| <a href="#">Year 4 – Mrs Gooding</a>   | @PPSMrsGooding  |   |                    |
| <a href="#">Year 4 – Mrs Jones</a>     | @PPSMrsJones    |   |                    |
| <a href="#">Year 5 – Mr Merriman</a>   | @PPSMrMerriman  |   |                    |
| <a href="#">Year 5 – Mr Willmore</a>   | @PPSMrWillmore  |   |                    |
| <a href="#">Year 6 – Mr Cleaves</a>    | @PPSMrCleaves   |   |                    |
| <a href="#">Year 6 – Mrs Symes</a>     | @PPSMrsSymes    |   |                    |

Finally, this next week will be the last week at Pentrepoeth for Mrs Starke who will be leaving at the end of this term for new challenges. We are so sorry she is leaving - an excellent teacher, she has made a significant difference to the lives of so many children over her time at our school. I know you will join with me in wishing her every success in the future. I know she won't be a stranger to us!

Kind regards,

Dean Taylor  
Headteacher

