

Weekly Newsletter

March 19th 2021

A Caring, Respectful and Open Environment, where Success and Opportunity flourish



Please find our school newsletter for the week ending 19th March 2021. Click on the links for more information.

Please visit our website
www.pentrepoethprimary.co.uk

Kind regards,
Cofion cynnes,

Dean Taylor



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Weekly Newsletter

19th March 2021

Dear Parent and Carer,
Annwyl Rhieni,

It was a year ago today that we entered into our first period of lockdown. None of us knew what was ahead of us and we have all become used to new ways of working and living.

Hopefully better days are ahead. Many thanks for your continued support with all of the measures that we have had to put in place over the last year.

Mid Morning Healthy Snack

A reminder to pack a healthy snack for mid-morning break. No nuts or nut based products please.

Lunches

Please remember to book your lunches in advance via Parent Pay.

Red Nose Day

Thank you for your kind donations for Comic Relief – we raised £412.36



Non Uniform Day

A reminder that there will be another non uniform day next Friday. All fundraising will go to the PTA.

IT Devices

Please return any remaining IT devices borrowed during the online learning period. Thank You!

Parent Consultations

A reminder to fill in the Microsoft Form link sent to you recently so that we have your e mail of choice for Microsoft Teams meetings next term.





Our **Nursery** pupils have practised the f sound this week and made a sound book, practised mark making and enjoyed a sound hunt. They have read the story "Dinosaur Roar" and discussed the beginning, middle

and end and talked about different words to describe their own handprint dinosaurs. They enjoyed creating and completing dinosaur patterns and number sequences. They have developed their cutting skills through dinosaur cutting activities, making sure that they have the correct grip of the scissors. After discussing and feeling different materials and textures pupils felt a variety of tactile dinosaurs and identified the eel by the categories hard, smooth, rough, soft, and bumpy. Garden activities involved children following two step instructions to complete simple movements within a dinosaur physical movement game.

This week our **Reception** pupils have been learning lots of interesting facts about owls, labelling their features and creating owl homes in our outdoor areas. They have enjoyed digging in the soil tray to find delicious worms to feed the owlets and invited them to come to dinner in our 'Woodland Ranch'. Pupils have used their senses to distinguish between varieties of textures in the feely tray and sorted them into groups. They have been learning to subtract practically using bottles on the wall, monkeys on the bed, playing the game 'skittles' and 'How many on the bus?' They enjoyed using a range of mediums to create abstract foil paintings and developed their hand, eye coordination to thread through log holes. They used their magnetic eyes to spot different birds in Forest School and were excited to see if any birds had eaten the food on the feeders that they created last week.

Our **Year 1** pupils have been investigating 3D shapes and enjoyed going on a shape hunt around school and collecting evidence using our iPads. They have discussed the reasons why we celebrate Easter and read the story The Easter Journal. They have made their own Easter eggs and Easter baskets as well as going on an Easter egg hunt to identify number bonds to 10. They used their Easter eggs and baskets to solve real life numeracy problems. They also used their literacy skills to solve puzzles and eliminate possible hiding places to find Easter eggs around the school. They enjoyed their time in Forest school where they made Easter nests from natural materials.

In Literacy our **Year 2** children have enjoyed reading the book "Dear Dinosaur" and learnt about different methods of communication and written letters and postcards to Mr T Rex. Numeracy activities have involved learning about positional language. Pupils have enjoyed designing their own dinosaur Top Trump cards. In IT, pupils have been learning to direct Bee bots around courses that they created, investigating 'coding' on computer programming, problem solving with Jack and the Beanstalk and working out the different directions he could take to climb the beanstalk. In RE, pupils have been learning about Hanukkah. Wellbeing activities involved working as a team to design a way of protecting a dinosaur egg whilst being transported.

Literacy activities in **Year 3** have been based around the story of "The Snow Queen". Pupils have written the opening chapter of the story entitled "The Sorcerer" using powerful vocabulary and accurate punctuation. They continue to keep their reading and spelling skills sharp using Nesy and many pupils have been very pleased to receive their pen licenses! Numeracy work has centred



on doubling and halving 2 and 3 digit numbers, investigating complements of 100 and 1000 as well as using Mathematics to apply their numeracy skills. They have been learning about Christianity and looked at the beliefs and places of worship linked with the Christian faith. They have been revising their Welsh language patterns using their Welsh place mats and completed questionnaires based on their Wellbeing.

Year 4 pupils have revised fractions and looked at the relationship between halves, quarters and eighths. They used their knowledge of equivalent fractions and used a fraction wall to compare fractions. They have found fractions of amounts and used their knowledge and understanding to solve word problems. In Literacy, pupils looked at the features of non-chronological reports and found evidence to support decisions when identifying features. They have used the chrome books to research and collect information in readiness to write reports about Komodo Dragons. In Wellbeing, pupils have discussed emotions and how their return to school has been an emotional roller-coaster, ranging from apprehension to excitement and happiness. Humanities tasks have involved using a key to colour and identify the continents of the world. In Expressive Arts pupils have enjoyed studying the artwork by Martyn Evans, a Welsh artist, before creating their own landscapes based on his style.

Our **Year 5** pupils have studied questions from maths quizzes completed over lockdown and worked on areas that the children chose to revise e.g. area, perimeter, converting measurements and bus stop method for revision. In Literacy, the focus has been on punctuation within sentence writing and creating bookmarks to use while reading in school. Pupils have enjoyed choosing their own reading books from our library. Outdoor learning involved a gardening day for each class, sorting and planting in our allotments and laying down more woodchip material in the Forest School area. They had lots of fun in PE joining in with team games and activities out on the yard. Wellbeing activities involved discussions about any worries and concerns regarding returning to school. Work on the value of the month centred on "Hope" in learning journals.

Our **Year 6** classrooms have come alive with chatter, laughter and learning. In Literacy, pupils have read the poem, "Coming out of Hibernation" by Pie Corbett. They have analysed the poem and the poetic devices used and responded to a series of open ended questions about the content and hidden meaning behind the poem. In Numeracy, pupils have identified common multiples and factors in series of numbers and explained their reasoning for their answers to a variety of problems. In Science, pupils have identified the variables used in science investigations, these will be used to plan a complex investigation into parachutes and forces that act upon them as they drop. There has been a big focus on the health and wellbeing of our pupils, we discussed our feelings about returning to school and the "emotional rollercoaster" we have all been on and what that means and discussed strategies to help us all cope with these emotions. They also related the "emotional rollercoaster" to other situations that we might come across in life and the value of talking to a trusted person.



Website - www.pentrepoethprimary.co.uk

Twitter - @PentrepoethPrim

Other Twitter Pages ...



Click on the links in blue!

| Class | Twitter | Area | Twitter |
|--|-----------------|---|--------------------|
| Nursery – Mrs Williams | @PPSMrsWilliams | Whole School | @PentrepoethPrim |
| Reception – Mrs Starke | @PPSMrsStarke | Expressive Arts | @PPSExpressiveArts |
| Reception – Miss Ellis | @PPSMissEllis | Health and Wellbeing | @PPSHealth_Well |
| Year 1 – Mrs Batrouni | @PPSMrsBatrouni | Humanities | @PPSHumanites |
| Year 1- Mrs Drummond | @PPSMrsDrummond | Languages, Literacy and Communication | @PPSLangandLit |
| Year 2- Mrs Beard | @PPSMrsBeard2jb | Mathematics and Numeracy | @PPSMathsandNum |
| Year 2 – Mr Nocivelli | @PPSMrNocivelli | Science and Technology | @PPSciandTech |
| Year 3 – Mrs Baxter | @PPSMrsBaxter | | |
| Year 3 – Mrs Davies | @PPSMrsDavies | | |
| Year 4 – Mrs Gooding | @PPSMrsGooding | | |
| Year 4 – Mrs Jones | @PPSMrsJones | | |
| Year 5 – Mr Merriman | @PPSMrMerriman | | |
| Year 5 – Mr Willmore | @PPSMrWillmore | | |
| Year 6 – Mr Cleaves | @PPSMrCleaves | | |
| Year 6 – Mrs Symes | @PPSMrsSymes | | |

Have a great weekend,

Yours sincerely,
Cofion cynnes,

Dean Taylor
Headteacher

